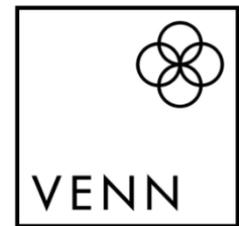




Bridgeview Special School Admission Policy

Reviewed By	Approved By	Date of Approval	Version Approved	Next Review Date
N Witham	LGB	08/10/2020	V2	Autumn 2021



Bridgeview Admissions Policy

Bridgeview is a setting for children with social, emotional and behavioural difficulties. Engaging, protecting and teaching ‘our children’ must be the starting point for all policies. This policy must be read in conjunction with our Safeguarding policy.

Introduction

Bridgeview is a primary day school for pupils with an Education Health Care Plan (EHCP).

Consultation meets the SEN Code of Practice. Pupils from Hull and surrounding areas with an EHCP are admitted following consultation with the school by the Special Educational Needs (SEN) team. If it is identified that the school can meet the child’s social, emotional and behavioural difficulties an admission meeting is arranged. There is an appeal process for families who make an unsuccessful bid for a place at the school for their child.

On occasions staff may visit pupil in their current setting or home to assess if Bridgeview Special school can meet the pupil’s needs.

If the EHCP identifies the need for one to one support in the classroom, the referring authority would be asked to meet the additional cost. Occasionally assessment places are offered to pupils who are new to the area

The EHCP is reviewed annually allowing professionals, parents/carers and the child the opportunity to discuss if the current placement is fulfilling the child’s needs and also plan for the next 12 months, both educationally and personally. This review would consider whether the child should remain in Bridgeview or seek an alternative provision, either in a special or mainstream setting.

Monitoring and review

This policy will be monitored by the Local Governing Board.

The policy will be reviewed every two years, or earlier in the light of any change in circumstances or legislation.

Adopted by LGB on

Chair of LGB