

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>LKS 2 Cycle A</b>	<b>History &amp; Geography</b>	<b>History</b> <b>Area:</b> Changes in Britain <b>Focus on:</b> The Stone Age, Bronze Age, and Iron Age <b>Visits/Visitors:</b> Heritage Learning- Enter the Stone Age/ Enter the Bronze, Age/ Enter the Iron Age/ Hull and East Riding Museum	<b>Geography</b> <b>Area:</b> Locational Knowledge <b>Focus on:</b> The counties of England and their features	<b>History</b> <b>Area:</b> Anglo-Saxons <b>Focus on:</b> Anglo- Saxon invasions, settlements, and kingdoms <b>Visits/Visitors:</b> Heritage Learning- Hull and East Riding Museum	<b>Geography</b> <b>Area:</b> Human and physical geography <b>Focus on:</b> Rivers and Water Cycle	<b>History</b> <b>Area:</b> The Vikings <b>Focus on:</b> The Viking invasions and their impact on Yorkshire <b>Visits/Visitors:</b> Jorvik Centre, York/ The Dig, York/ Heritage Learning- Saxons and Vikings The Battle for Britain	<b>Geography</b> <b>Area:</b> Human and physical geography, locational knowledge <b>Focus on:</b> Trains and Locomotives, changes of land use over time	
	<b>Science</b>	<b>Living things &amp; habitats</b> Vertebrates and Invertebrates <b>Visits/Visitors:</b> Children's	<b>Sound</b>	<b>Animals, including humans</b> Food chains	<b>Animals, including Humans</b> Teeth & Digestion <b>Visits/Visitors:</b>	<b>States of matter</b>	<b>Electricity</b> <b>Visits/Visitors:</b> Heritage Learning-Shocking Science	
	<b>Art</b>	<b>Style: Stone Age Printing</b> <b>Artist: Andy Warhol</b> <b>Skill focus: Repeating patterns, negative and positive stencilling</b> <b>Outcome: A series of repeated printed patterns using negative and positive</b>		<b>Style: Abstract Portraits</b> <b>Artist: Picasso</b> <b>Skill focus: Painting</b> <b>Outcome: A self-portrait in the style of Picasso</b>	<b>Style: Sculpture</b> <b>Artist: Henry Moore</b> <b>Skill focus: Control of modelling using clay and card to represent the human figure</b> <b>Outcome: A sculpture of the human figure</b>	<b>Style: Pop Art</b> <b>Artist: Keith Haring</b> <b>Skill focus: Drawing, comic style, position and action</b> <b>Outcome: Action scenes in the style of Haring</b>	<b>Style: Digital Media</b> <b>Artist:</b> <b>Skill focus: Capturing images with digital camera, use of green screen</b> <b>Outcome: Photo montage around the theme of trains and locomotives</b>	
	<b>D&amp;T</b>	<b>Skill Focus:</b> Food technology <b>Outcome:</b> Savoury Bakes	<b>Skill Focus:</b> Structures <b>Outcome:</b> Photo frame		<b>Skill Focus:</b> Food technology <b>Outcome:</b> Sweet Treats	<b>DT Week</b> <b>Focus: Magnetics</b>	<b>DT Week</b> <b>Focus: Structures</b>	
	<b>RE</b>	<b>3.1: Remembering</b> <b>Key learning experience: Interview a faith member about festivals and celebrations</b>			<b>3.2: Faith founders</b> <b>Holi – 18.03.2022</b> <b>Key learning experience: Interview faith members to learn of their teaching</b>		<b>3.3: Encounters</b> <b>Key learning experience: Visit a non-Christian place of worship to compare with local church</b>	
	<b>Jigsaw</b>	<b>Being me in my world</b>	<b>Celebrating difference</b>	<b>Dreams and goals</b>	<b>Healthy me</b>	<b>Relationships</b>	<b>Changing me</b>	
	<b>Music</b>	<b>Let Your Spirit Fly</b> RnB and other styles	<b>Glockenspiel Stage 1</b> Exploring and developing playing skills	<b>Three Little Birds</b> Reggae and animals	<b>The Dragon Song</b> Music from around the world	<b>Bringing Us Together</b> Disco, friendship, hope and unity	<b>Reflect, Rewind and Replay</b> History and language of music Look back and consolidate	
	<b>PE</b>	<b>Invasion – Basketball and football</b> (Pass for Possession)	<b>Invasion – Hockey and Football</b> (Dribbling to invade)	<b>Gym</b> (Symmetrical Shapes)	<b>Strike and Field</b> (Striking and Exploring)	<b>Net Games</b> (Over the Net)	<b>Athletics</b> (Being an Athlete)	

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<b>LKS 2 Cycle B</b>	<b>History &amp; Geography</b>	<b>Geography</b> <b>Area:</b> Human and Physical Geography <b>Focus on:</b> Mountains, Volcanoes and Earth-quakes  Visits/Visitors: Magma	<b>History</b> <b>Area:</b> Earliest Civilization <b>Focus on:</b> Ancient Egypt Visits/Visitors: Heritage Learning- Mummification/ Discover Egyptian Writing	<b>Geography</b> <b>Area:</b> Locational Knowledge <b>Focus on:</b> Europe, its environmental regions, countries, human and physical characteristics	<b>History</b> <b>Area:</b> The Roman Empire <b>Focus on:</b> Why was the Roman Empire so powerful? Visits/Visitors: Heritage Learning-Hands on Roman Evidence/ Hull and East Riding Museum	<b>Geography</b> <b>Area:</b> Locational Knowledge <b>Focus on:</b> Field study of city centre vs town building use Visits/Visitors: Hull and Beverley visits	<b>History</b> <b>Area:</b> Local History Study <b>Focus on:</b> The Fishing Industry, Triple Trawler Disaster  Visits/Visitors: Heritage Learning- Local heroes Hull's Trawler Men/ The Triple Trawler Disaster
	<b>Science</b>	<b>Plants:</b> Planting and harvesting vegetables at different points of the year, 1-2 hours across each term					
		<b>Rocks</b> Visits/Visitors: Heritage Learning-Fossils Rock	<b>Light</b>	<b>Animals, including humans</b> <b>Focus on:</b> Bones and muscles	<b>Animals</b> <b>Focus on:</b> Health and nutrition	<b>Forces and Magnets</b> Visits/Visitors: Heritage Learning- Fabulous Forces Fantastic Friction	<b>Plants</b>
	<b>Art</b>	Style: <b>En plein air</b> Artist: <b>David Hockney</b> Skill focus: <b>Use of water-colours to create landscapes</b> Outcome: <b>A painting of landscapes of mountains and volcanoes in style of David Hockney</b>		Style: <b>Portraits</b> Artist: <b>Degas</b> Skill focus: <b>Drawing &amp; Sketching</b> Outcome: <b>A self-portrait in pencil whole body in movement</b>	Style: <b>Printing</b> Artist: <b>MC Escher</b> Skill focus: <b>Printing repeating patterns and tessellations</b> Outcome: <b>Exploring MC Escher's repeating patterns in Roman mosaic style</b>	Style: <b>Sculpture - Modernism</b> Artist: <b>Barbra Hepworth</b> Skill focus: <b>Modelling with clay and papier mache</b> Outcome: <b>Pierced form sculpture</b>	Style: <b>Digital Media</b> Artist: <b>Gilbert and George</b> Skill focus: <b>Layering original painted or drawn elements with digital processes</b> Outcome: <b>Digital mural of Headscarf Heroes</b>
	<b>D&amp;T</b>	Skill Focus: Food technology Outcome: A Healthy Meal	Skill Focus: Textiles Outcome: Apron	Skill Focus: Food technology Outcome: Food from focus country (Europe)			<b>DT Week</b> <b>Focus: Electronics</b>
	<b>RE</b>	<b>4.1: Belief in the community</b> Diwali – 14.11.2020 Key learning experience: Role play Christian marriage ceremony, invite faith leader to talk about promises of marriage		<b>4.2: Saints and heroes</b> Chinese New Year – 12.02.2021 Key learning experience: Invite people of faith who have shown commitment to a cause		<b>4.3 Our world</b> Eid-al-Fitr – 20.07.2021 Key learning experience: Collect views on how the Earth was created	
	<b>Jigsaw</b>	<b>Being me in my world</b>	<b>Celebrating difference</b>	<b>Dreams and goals</b>	<b>Healthy me</b>	<b>Relationships</b>	<b>Changing me</b>
	<b>Music</b>	<b>Mamma Mia</b> ABBA's music	<b>Glockenspiel Stage 2</b> Exploring and developing playing skills using the glockenspiel	<b>Stop!</b> Writing lyrics linked to a theme	<b>Lean On Me</b> Soul/Gospel music and helping one another	Blackbird The Beatles, equality and civil rights	<b>Reflect, Rewind and Replay</b> The history and language of music Look back and consolidate
	<b>PE</b>	<b>Invasion – Basketball and Netball</b> (Passing and Moving)	<b>Invasion – Hockey and Football</b> (Dribbling, Movement and Teamwork)	<b>Gym</b> (What's my direction)	<b>Strike and Field</b> (Fielding)	<b>Net Games – Tennis and Volleyball</b> (Returning)	<b>Athletics</b> (Record Breaking)