

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
UKS 2 Cycle A	History & Geography	History Area: Non-European Society Focus on: The Mayan Civilization Visits/Visitors: York Chocolate Story	Geography Area: Place Knowledge Focus on: A Region in South America – Brazil and the Amazon	History Area: The Romans' impact on Britain Focus on: What have the Romans done for us? Visits/Visitors: Heritage Learning-Hands on Roman Evidence	Geography Area: Human and Physical Geography Focus on: Tourism and Transport – including tourism in Hull	Geography Area: Local Area Study Focus on: Hull docks, including changes to the area Visits/Visitors:	History Area: Local History Study/ an aspect of British History beyond 1066 Focus on: Hull and WWI Visits/Visitors: Hull History Centre- Hull at War
	Science	Evolution & inheritance	Living things & habitats	Light	Animals, including humans Focus on: The Circulatory system	Electricity	Animals, including humans Focus on: Keeping Healthy Visits/Visitors: Children's University Healthy Lifestyles
	Art	Style: Renaissance Artist: Michelangelo and Leonardo da Vinci Skill focus: Drawing strategies – perspective, shading, cross-hatching Outcome: Observe and recreate drawings using perspective skills	Style: Pop Art Artist: Andy Warhol Skill focus: Painting Outcome: A self-portrait in the style of Pop Art		Style: Sculpture - Expressionism Artist: Kathe Kollwitz Skill focus: Using construction and joining to create sculpture Outcome: Human for sculpture to express emotion	Style: Printing Artist: Chrissie Dell Skill focus: Using different media to create textured prints Outcome: A print of Hull docks using a range of media and materials	Style: Digital Media Artist: Skill focus: Layering digitally altered images over drawn and painted elements Outcome: Contrasting images representing Flanders Fields
	D&T		Skill Focus: Food technology Outcome: Food of South America	Skill Focus: Textiles Outcome: Pencil case		Skill Focus: Food technology Outcome: A Very British Menu	DT Week Focus: Structures
	RE	5.1: Expression of faith Key learning experience: Observe a range of faith celebrations		5.2: Faith in action Holi – 18.03.2022 Key learning experience: Interview a faith leader about their work, how commitments influence their lifestyle and their charity work		5.3 Pilgrimage Key learning experience: Visit to local sacred place which may be a place of pilgrimage for some	
	Jigsaw	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
	Music	Livin' On a Prayer Rock Anthems	Classroom Jazz 1 Jazz and Improvisation	Make You Feel My Love Pop Ballads	The Fresh Prince of Bel-Air Old school Hip-Hop	Dancing in the Street Motown	Reflect, Rewind and Replay History and language of music Look back and consolidate
	PE	Rules and Concepts (Invasion – Football and Netball)	Invasion in a Team (Hockey and Ball Skills)	Gym (Travelling and Turning)	Net Games (Accuracy and Rallies)	Exploring, Striking and Fielding	Olympic Training (Athletics)
	MFL	J' Apprends Le Français (I'm Learning French)	Les Animaux (Animals)	Les Instruments (Musical Instruments)	Petit Chapron Rouge (Red Riding Hood)	Je Peux (I can...)	Les Légumes (The Vegetables)

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UKS 2 Cycle B	History & Geography	History Area: Ancient Greece Focus on: What have the Ancient Greeks done for us? Visits/Visitors: Children's University ERYC Mock Elections	Geography Area: Human and Physical Geography Focus on: Climate Change Visits/Visitors:	History Area: Local History Study Focus on: Why is William Wilberforce important to Hull? Visits/Visitors: Heritage Learning- Local Heroes William Wilberforce/ Wilberforce House	Geography Area: Human and Physical Geography Focus on: Comparing London, New York and Shanghai	History Area: Local History Study/ an aspect of British History beyond 1066 Focus on: Hull and WWII Visits/Visitors: Heritage Learning- A Child's War Evacuation	Geography Area: Local Area Study Focus on: Changes in Hull after WW2	
	Science	Plant Life Cycles & Reproduction: 1-2 hours to be completed across each term/ half term						
		Properties of materials	Earth & space Visits/Visitors: Space Centre Keighley/ National Space Centre, Leicester/ Eureka-Destination Space	Living things & habitats Life cycles and Reproduction	Changes of materials	Forces	Animals, including humans Puberty	
	Art	Style: Printing Artist: Dan Mather Skill focus: Repetition, rotation and symmetry Outcome: Make a printing block to create Greek style ceramic design		Style: Retablo Artist: Frida Kahlo Skill focus: Painting Acrylic Outcome: A self-portrait in the style of Frida Kahlo	Style: Wire Sculpture Artist: Nelson Nannon Skill focus: Control modelling with Mod roc and wire mesh Outcome: Animal sculpture	Style: Futurism Artist: Gino Severini, Luigi Russolo Skill focus: Scale and proportion Outcome: Drawing movement/ strong facial features	Style: Digital Media Artist: K. Eliza Skill focus: Layering digitally altered images Outcome: Digital print superimposing 1940s Hull over modern day	
	D&T	Skill Focus: Food technology Outcome: Greek Cuisine	Skill Focus: Construction Outcome: Bird house/ hedgehog house			DT Week Focus: Sensing and moving	Skill Focus: Food technology Outcome: Summer Fayre	
	RE	6.1: Justice and freedom Diwali – 14.11.2020 Key learning experience: Debate a current issue, write to a local MP		6.2: Living a faith Chinese New Year – 12.02.2021 Key learning experience: Visit a non-Christian place of worship to find out about rites of passage		6.3 Hopes and visions Eid-al-Fitr – 20.07.2021 Key learning experience: Visit to a Sikh place of worship to find out about the 5Ks		
	Jigsaw	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me	
	Music	Happy Being happy!	Classroom Jazz 2 Jazz, improvisation and composition	A New Year Carol Benjamin Britten's music and cover versions	You've Got a Friend The music of Carole King	Music and Me Create own music inspired by your identity and women in the music industry	Reflect, Rewind and Replay History and language of music Look back and consolidate	
	PE	Invasion- Competitive (Netball and Basketball)	Invasion to score (Hockey and Football)	Gym (Complex Sequences)	Net Games (Net Games for Points)	Striking and Fielding (Teamwork)	Going for Gold (Athletics)	
	MFL	Je me Présente (Presenting Myself)	En Famille (My Family)	Au Café (At the Café)	En Classe (In The Classroom)	As-Tu un Animal? (Do you have an animal?)	Chez Moi (My House)	