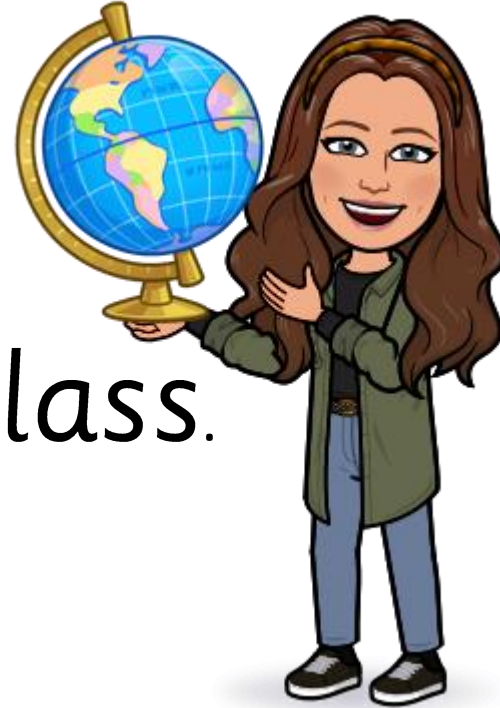


Miss Rimmer's class.



Phonics tasks.

- We will be looking at tricky words!
- Can you read all of these words?
- Can you spell all of these tricky words?
- Now choose 3 words and write them into sentences.



he

she

we

me

be

you

all

are

her

was

they

my

English- SPAG- lesson 1

Write out the sentences and add capital letters and full stops.

take the buns to grandma

little red riding hood walked through the woods

she saw grandma in the bed

you have got big eyes

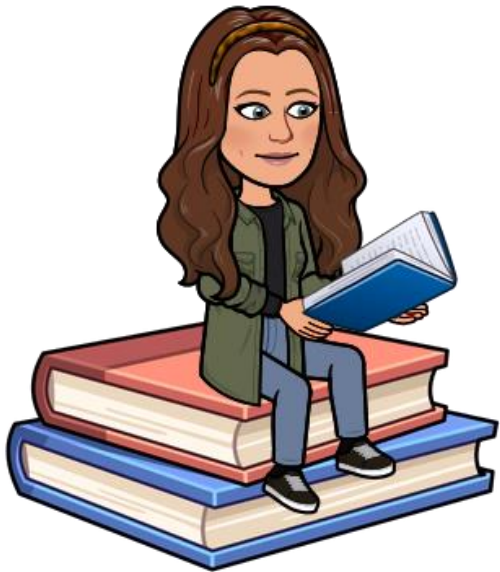
grandma was locked in the cupboard

English- lesson 2

Day 1- Watch the video of Little Red Riding Hood..

<https://www.youtube.com/watch?v=0W86K1jBJFI>

Make a detailed story map, use lots of colour and lots of pictures please.



English task- lesson 3



Day 2- Watch the video of Little Red Riding Hood to recap!

How could you change the story?

You could change the character, the setting, the beginning or the ending!
Make a plan of your story, box up the beginning, middle and end!

English tasks- lesson 4

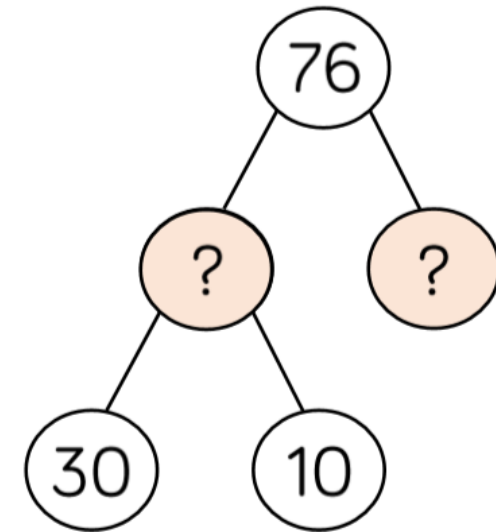
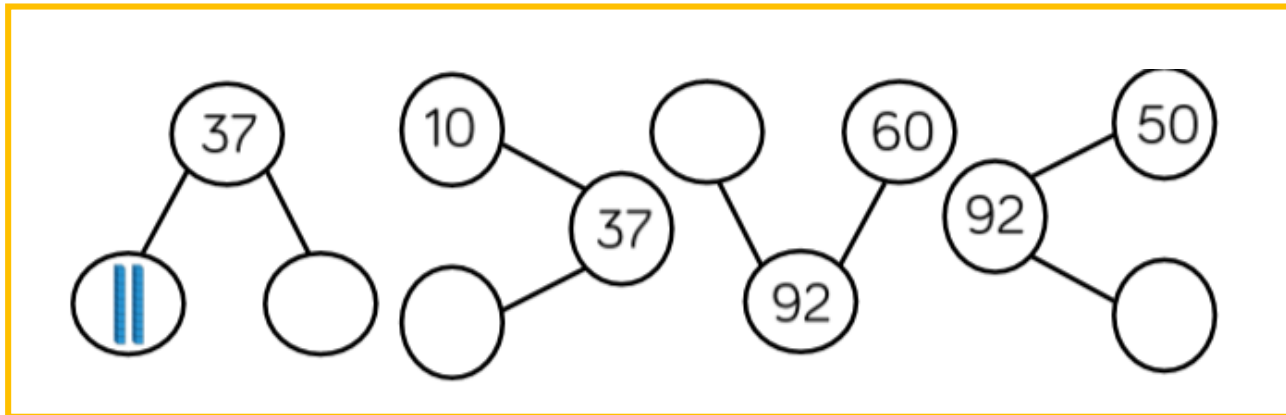
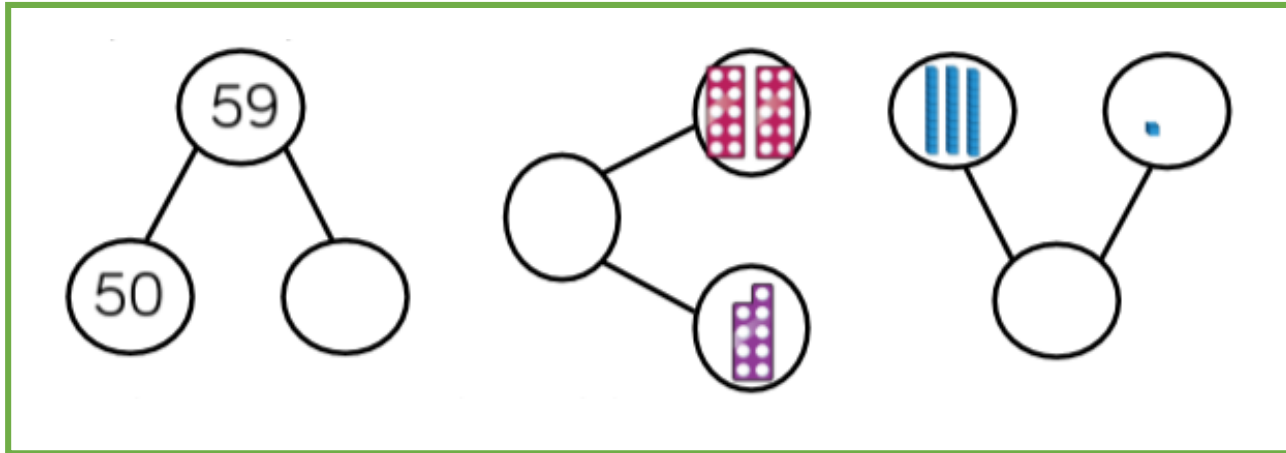
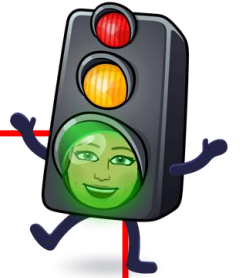
- Look at your story plan you made yesterday, write your story based on your plan!



Don't forget to leave finger spaces, use capital letters and full stops!

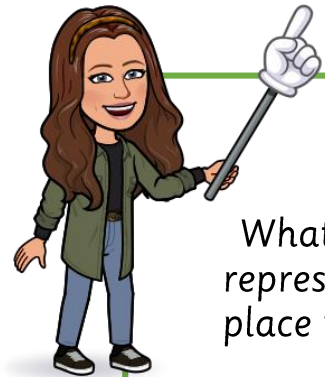
Maths Lesson 1 Recap place value

JB, AJH



Maths Lesson 2

JB, AJH



What number is represented in the place value chart?

Tens	Ones

Tens	Ones

Tens	Ones

Complete the place value chart using Base 10 and place value counters to represent the number 56.

What number is represented in the place value chart?

Write two different number sentences for this number.

_____ + _____ = _____

_____ = _____ + _____

Tens	Ones
9	1

Extension!

Do both place value charts show the same value?

What is the same?

What is different?

A

Tens	Ones

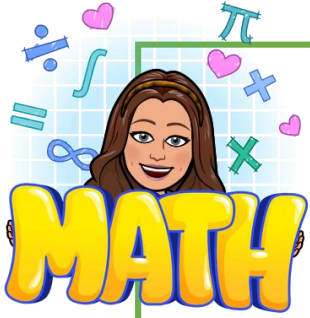
B

Tens	Ones

Maths Lesson 3

JB, AJH

Write a $<$ $>$ $=$ symbol in the correct place for each number sentence! Remember the crocodile always eats the bigger number!
Watch the greater gator video if you need help! <https://www.youtube.com/watch?v=M6Efzu2slal>



$4 \bigcirc 9$

$5 \bigcirc 3$

$6 \bigcirc 4$

$7 \bigcirc 7$

$8 \bigcirc 4$

$10 \bigcirc 6$

$42 \bigcirc 15$

$26 \bigcirc 35$

$84 \bigcirc 14$

$44 \bigcirc 33$

$91 \bigcirc 31$

$11+3 \bigcirc 4+3$

$11+2 \bigcirc 8+3$

$4+2 \bigcirc 10+0$

$5+5 \bigcirc 3+9$

$10+6 \bigcirc 8+8$

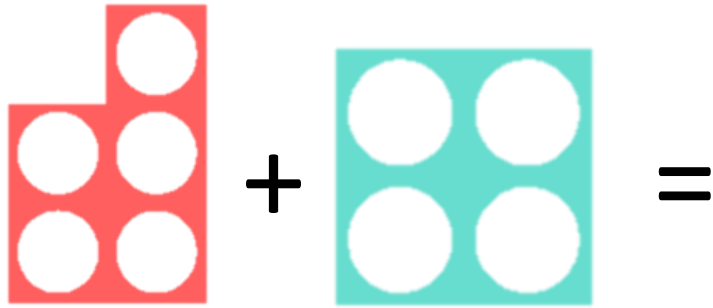
$24-6 \bigcirc 16+7$

$16-6 \bigcirc 15-5$

Maths Lesson 4

JB, AJH

We know that if $1+2=3$, then $2+1=3$, we also know that $3-2=1$ and $3-1=2$, use your knowledge of fact families and inverse operations to solve the following tasks!



Write the number sentence and then write the addition and two subtractions in the fact family!



Write the number sentence and then write the additions and subtractions in the fact family!

Eva did the following calculation:

$$12 - 8 = 4$$

She checked it by using the inverse.

She did $12 + 8 = 20$ and said that her first calculation was wrong.

What advice would you give her?

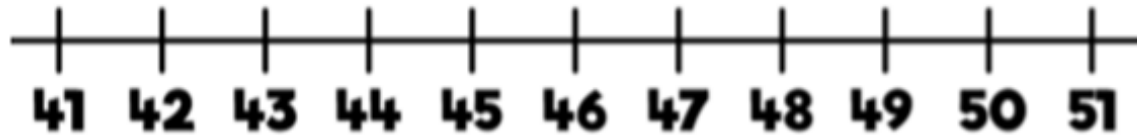


Maths Lesson 5

JB, AJH

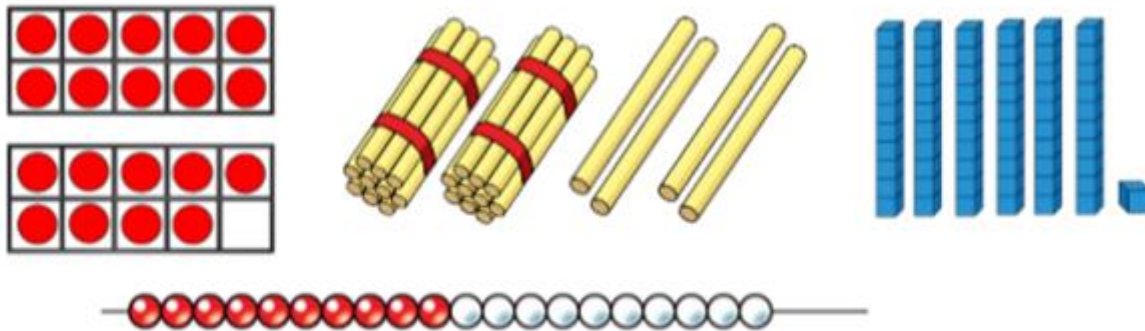
I can order objects and numbers.

Circle the numbers 48, 43 and 50 on the number line.



Put the numbers 48, 43, and 50 in order starting with the smallest.

The diagrams represent different numbers.



Circle the greatest number.

Circle the smallest number.

Complete the number sentence _____ > _____

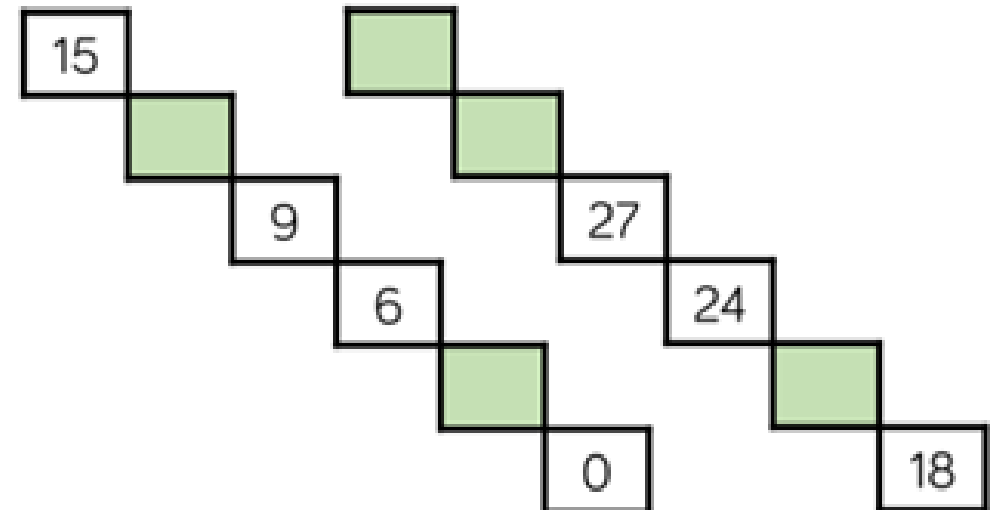
I can count in 3s

What do you notice about the numbers that are circled?



Continue the pattern.

Complete the number sequences.



Maths Lesson 1

LP, RE



Fill in the missing numbers

1			4			7		9	
	12			15		17			20

	2			5	6		8		10
		13			16			19	

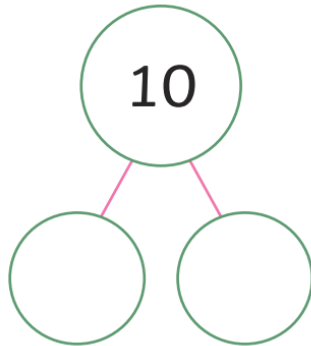
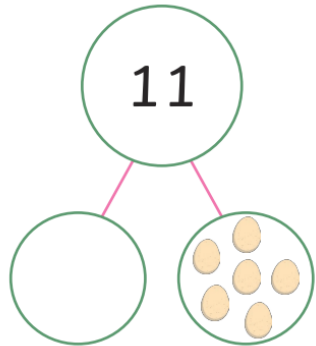
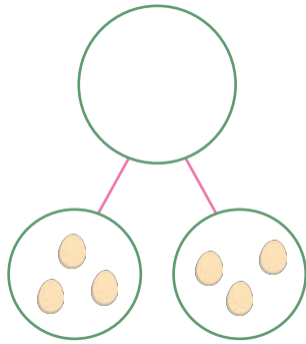
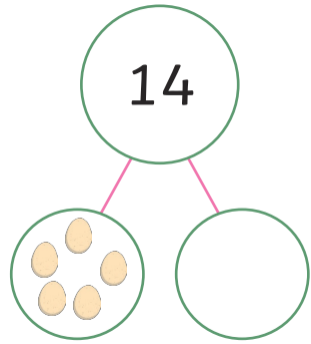
		3			6			9	
11			14			17			20

			4			7			
	12			15			18		

Maths Lesson 2

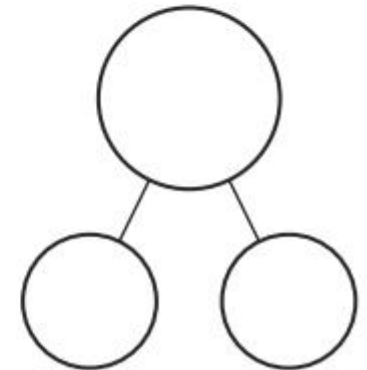
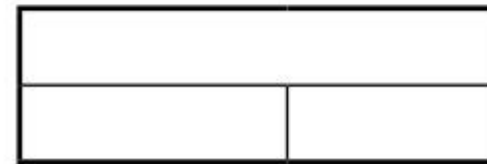
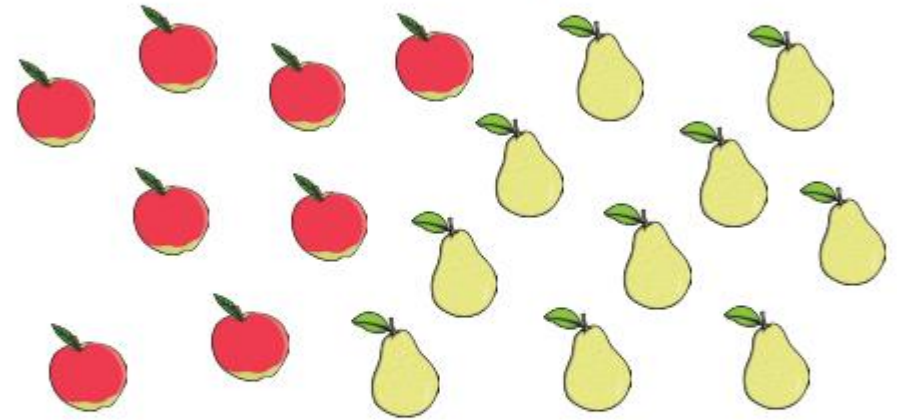
LP, RE

Draw the part, part whole models and fill in the gaps.



Complete the bar model and part-whole model to match this fruit picture.

Think about how many pieces of fruit there are overall and how many pieces there are of each kind of fruit.



Maths Lesson 3

LP, RE

Count the coloured squares and white squares and write down the number sentences.



$$\boxed{19} + \boxed{1} = 20$$



$$\boxed{} + \boxed{} = 20$$



$$\boxed{} + \boxed{} = 20$$



$$\boxed{} + \boxed{} = 20$$



$$\boxed{} + \boxed{} = 20$$



$$\boxed{} + \boxed{} = 20$$



$$\boxed{} + \boxed{} = 20$$



$$\boxed{} + \boxed{} = 20$$

Maths Lesson 4

LP, RE

Complete the number bonds to 20.
Write them out as number Sentences.

1.

20	
	8

6.

20	
	6

2.

20	
15	

7.

20	
11	

3.

20	
	13

8.

20	
10	

4.

20	
10	

9.

20	
	16

5.

20	
	3

10.

20	
	2

Maths Lesson 5

LP, RE



$$12 + 6 =$$

$$10 + 3 =$$

$$12 + 0 =$$

$$13 + 6 =$$

$$14 + 5 =$$

$$11 + 9 =$$

$$15 + 3 =$$

$$18 + 2 =$$

Write out and complete the number sentences. Either use the number line or find 20 objects at home that you could use.

Maths

Lesson 1 CH

Write down the missing numbers to 10. Use the number line to help



1		3			6		8		10
---	--	---	--	--	---	--	---	--	----

	2		4			7		9	
--	---	--	---	--	--	---	--	---	--

1	2			5			8	9	
---	---	--	--	---	--	--	---	---	--

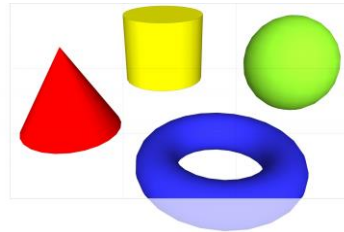
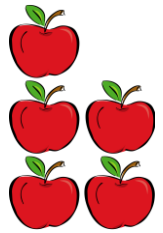
		3	4		6				
--	--	---	---	--	---	--	--	--	--

Maths

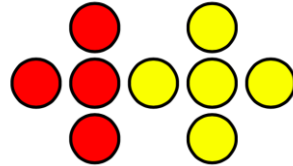
Lesson 2 CH

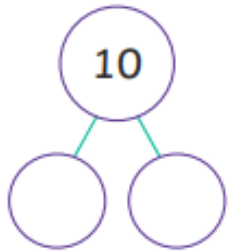
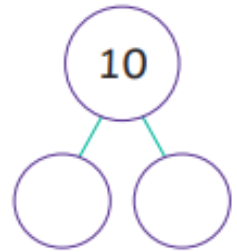
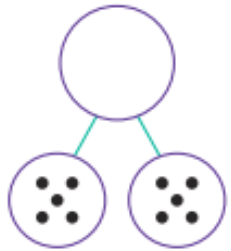
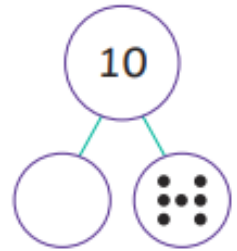
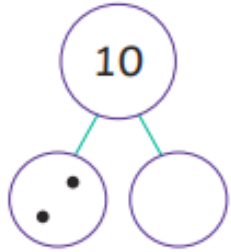
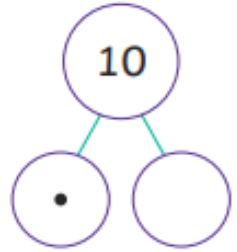
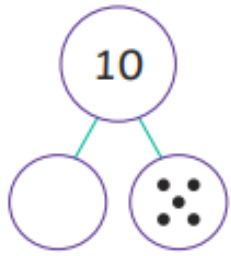
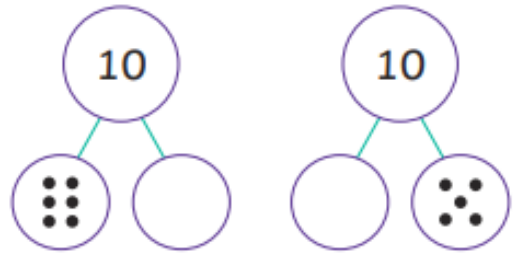
Counting objects

Count the objects and write down the correct number.



Now go around your house and find
4 socks, 8 spoons, 9 coins and 5 cups.
Count them out to an adult.





Maths Lesson 3 CH

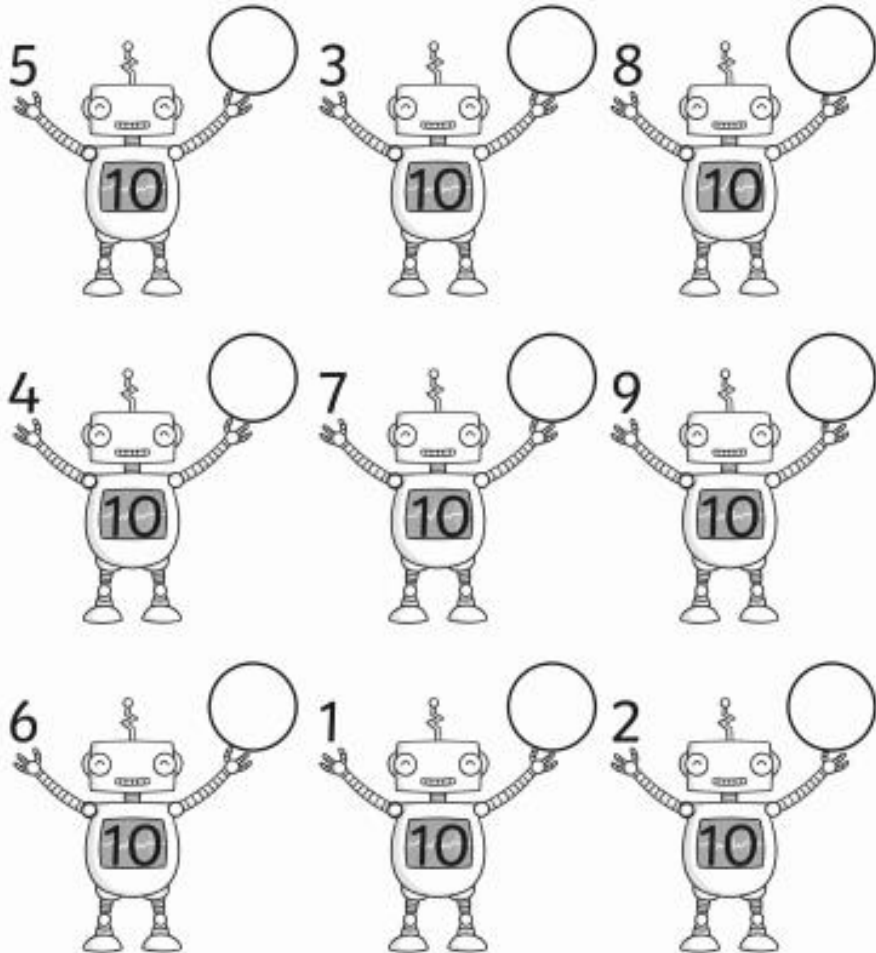
Find 10 things around the house could be big or small and complete the part whole model.

Maths

Lesson 4 CH

Number Bonds to 10

Can you find the missing number bond to make 10 in the robot's tummy?



Use your knowledge of number bonds to write the missing numbers.

Write out the number sentences in your book.

$$5 + 5 = 10$$

Maths

Lesson 5 CH



$$6 + 1 =$$

$$7 + 2 =$$

$$5 + 3 =$$

$$3 + 2 =$$

$$4 + 1 =$$

$$8 + 2 =$$

Use objects from around the house or the number line to help you work out the answers to these number sentences.

Handwriting Lesson 1



Nelson
Handwriting

Words to practise

big
him
his
not
got

Handwriting Lesson 2



Nelson
Handwriting

Words to practise

up

mum

but

put

the

Handwriting Lesson 3



Nelson
Handwriting

Words to practise

will
that
this
then

Handwriting Lesson 4



Nelson
Handwriting

Words to practise

them
with
see
for

Handwriting Lesson 5



Nelson
Handwriting

Words to practise

was

you

they

all

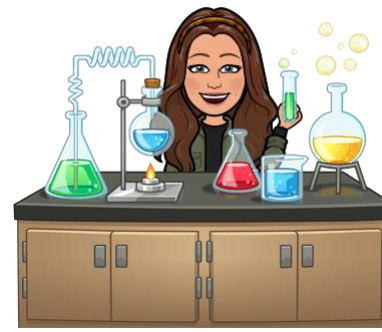
are

Theme

Draw a picture of an erupting volcano and label it.



Science



In science we have been looking at the Earth and different types of rock!

Use your purple mash to look at the fossil fact file!

Once you have looked at the fossil fact file you can move onto the stages of fossilisation!



Fossils Factfile



The stages of fossilisation