

Mrs Leach's Class

Week 1

Writing

Lesson 1 Spelling task

Copy out these words 3 times and then put them into sentences.

- accident
- actual
- address
- although
- answer

1

2

3

4

5

Writing

Lesson 2 SPAG Subordinate Clauses

Subordinate clauses are used to add more information to sentences

Subordinate Clause

Main Clause

Although I was scared, I crept inside.

How many correct sentences can you make by joining the main and subordinate clauses? You can use each clause more than once.

Main Clause	Subordinate Clause
We will go to the fair	provided that there is enough.
Put on your coat	before it's too late.
I'd love a slice of cake	because I'm bored.
I'm going into town	unless I say otherwise.
You should sit down	if it gets cold.
Put a tick next to it	until we get tired.
It should be fine	whenever you feel like it.

Finish off the sentences by adding more detail to these subordinate clauses.

- a) While the rain poured down, _____
- b) Before the party had started, _____
- c) Unless the bus arrives, _____
- d) When you have finished your homework, _____
- e) While the Christmas tree is up, _____

Writing Lesson 3 – Synonym Challenge

You are being challenged to think of synonyms for these adjectives so you can make your writing engaging and interesting to read!

Fill in the blank boxes with synonyms for the given word. *If you get stuck, you could use a thesaurus to help you!*

Adjectives

beautiful	big	small	scary

Verbs

said	ran	laughed	looked

Now try making sentences or a short paragraph using words from your tables about anything you want. You could try to combine as many as you can to make silly sentences or make them descriptive. It's all your Choice!

Writing Lesson 4

Video – What are similes and metaphors?

<https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr>

Think of at least one metaphor and simile for the following prompts.



moon
sea



elephants
trees/plants



snow
sky/road

Writing – Lesson 5

Using one of the images from the lesson before, write a free verse poem. Remember, there are no rules in free verse poetry. Just make sure you have clear verses which aren't written in paragraphs: put a new idea on a new line!

TOP TIP:

Use the metaphors and similes you came up with in the last lesson in your poem. This is figurative language which will make your poem interesting to read.



Writing – Lesson 6

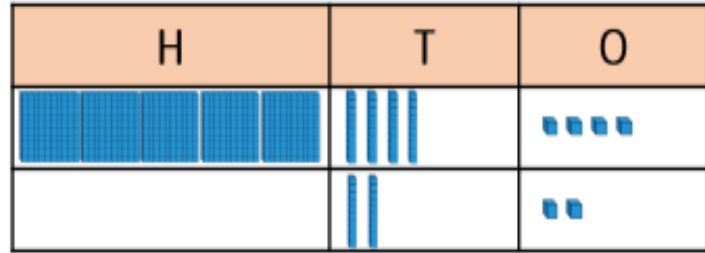
Have a read through your poem.

Do you need to make any changes?

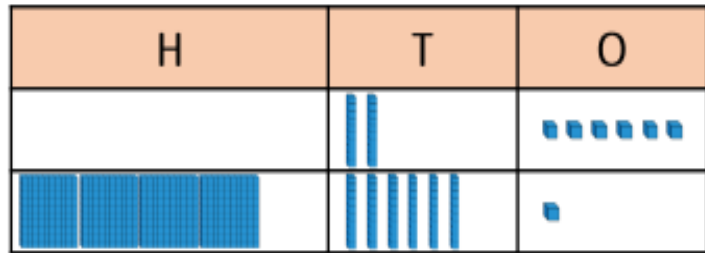
Write up the final version, complete with illustrations.
Be as creative as possible!

Maths – Lesson 1: 2-digit and 3-digit numbers

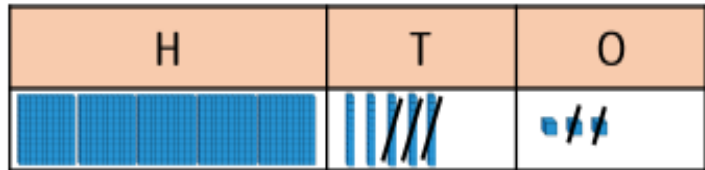
Match the calculation to the correct representation and solve.



$26 + 461$



$553 - 32$



$544 + 22$

Represent each calculation with base 10 and solve them.

$388 - 44$

$167 + 32$

$265 - 43$

Calculate the following:

$$\begin{array}{r} 365 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 365 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 365 \\ + 32 \\ \hline \end{array}$$

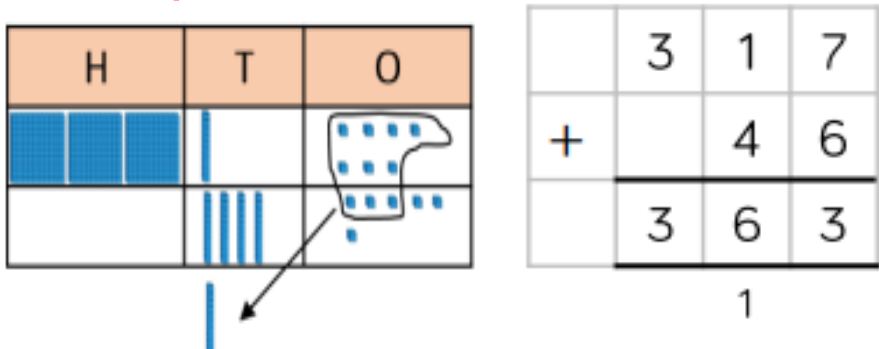
$$\begin{array}{r} 365 \\ - 32 \\ \hline \end{array}$$

Explain the mistake Mrs Leach has made.

H	T	O
2	3	1
$+ 63$		
<hr/>		
<hr/>		

Maths – Lesson 2: Add 2-digit and 3-digit numbers with 1 exchange

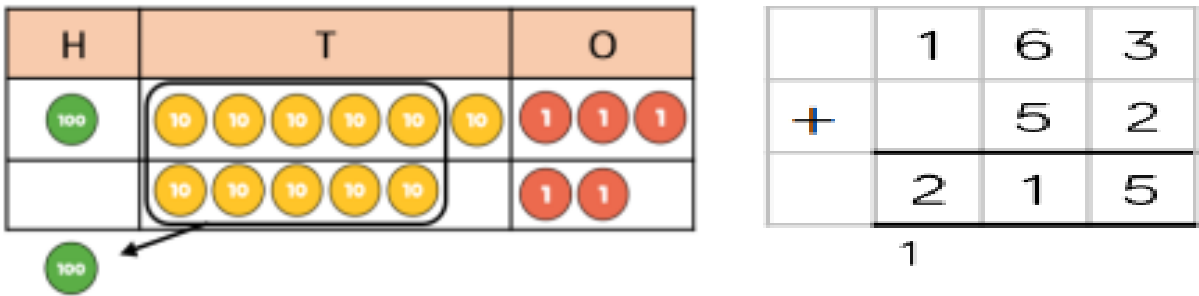
Example: $317 + 46 = 361$



Use this method to calculate:

$327 + 46$ $537 + 36$ $538 + 32$ $267 + 24$

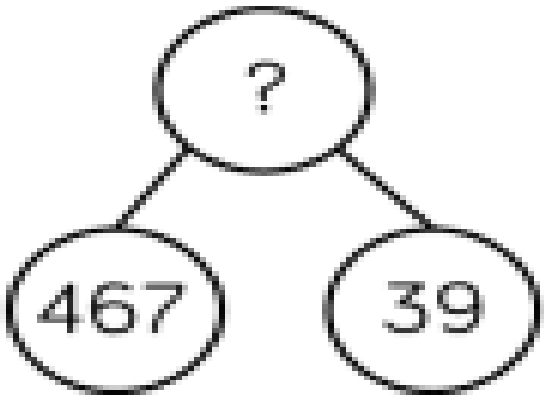
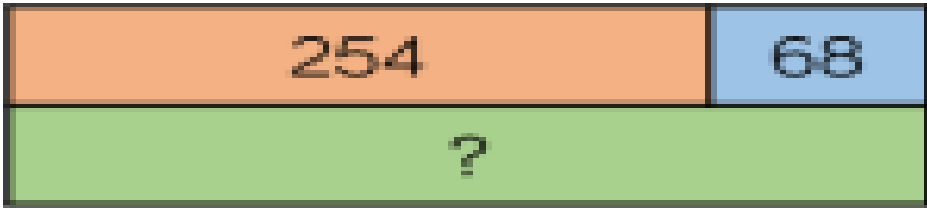
Example: $163 + 52 = 215$



Use this method to calculate:







$372 + 64$ $537 + 82$ $537 + 72$ $248 + 70$

Complete the models using column addition:












Maths – Lesson 3: Add two 3-digit numbers with no exchange

Complete the calculations:

H	T	O
		
		

___ + ___ = ___

H	T	O
		
 	 	 

___ + ___ = ___

Mrs Leach is calculating $506 + 243$.
Here is her working out.

		5	6
+	2	4	3
	2	9	9

Can you spot Mrs Leach's mistake?

Use the column method to calculate:

- Three hundred and forty-five and two hundred and thirty-six
- Five hundred and sixteen plus three hundred and sixty-two.
- The total of two hundred and forty-seven and four hundred and two.

Here are three digit cards.



Alex and Teddy are making 3-digit numbers using each card once.



Alex

I have made the greatest possible number.

I have made the smallest possible number.









Teddy

Work out the total of their two numbers.

Maths – Lesson 4: Add two 3-digits numbers with an exchange

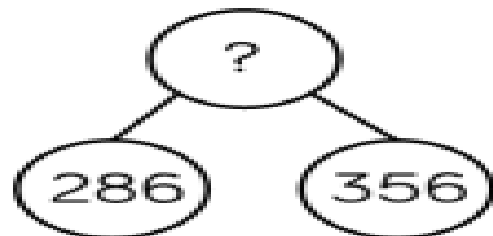
Use place value counters to calculate $455 + 436$:

H	T	O
		
		

	4	5	5
+	4	3	6

Complete the models:

Use place value counters to help you. Ensure to show the written method as well.



Tick the additions that need an exchange of ones for a ten:

		H	T	O			H	T	O			H	T	O	
		2	3	8			4	2	7			3	0	8	
	+	1	4	1		+	2	6	8		+	1	5	1	

Tick the additions with an answer that ends in zero:

$317 + 203$	<input type="checkbox"/>	$192 + 784$	<input type="checkbox"/>	$390 + 177$	<input type="checkbox"/>
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$455 + 165$	<input type="checkbox"/>	$386 + 184$	<input type="checkbox"/>	$319 + 501$	<input type="checkbox"/>
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Handwriting Lesson 1



Nelson
Handwriting

Words to practise

accident
accidentally
actual
actually
address
answer
appear
arrive
believe

Handwriting Lesson 2



Nelson
Handwriting

Words to practise

bicycle

breath

breathe

build

busy

business

calendar

caught

centre

Handwriting Lesson 3



Nelson
Handwriting

Words to practise

century

certain

circle

complete

consider

continue

decide

describe

different

Handwriting Lesson 4



Nelson
Handwriting

Words to practise

difficult
disappear
early
earth
eight
eighth
enough
exercise
experience

Handwriting Lesson 5



Nelson
Handwriting

Words to practise

experiment

extreme

famous

favourite

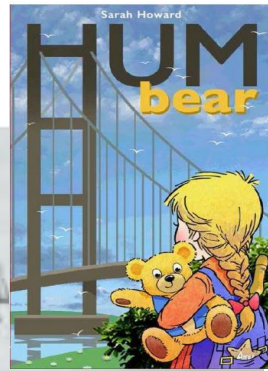
February

forward

forwards

fruit

grammar



One day it just rained and rained all day. Amy felt really sad and alone this day. She went to bed that night wishing for things to change. Well, at least the rain had stopped. There was a big, bright full moon that shone into Amy's bedroom. Amy peered out through her bedroom window and she saw the Humber Bridge. The Humber Bridge had a pair of very large towers which rose up high from the banks of the river. The bridge towers stood tall, black and proud, in front of an enormous white, round moon. The moonlight shone over the river, bathing it in light, causing the river flow to shimmer and glow. Amy gazed through the window for a while at this magnificent monument, when suddenly, something took Amy by surprise! ... There in the distance, Amy could see a shadowy shape.

Peeping out from behind from one of the bridge's dark black towers, appeared the shape of a little teddy bear. It was a small black silhouette against the silvery light of the big, round, full moon. Amy was spellbound. As she continued gazing, the little teddy bear appeared to wave to Amy. Amy's heart fluttered as she waved to the little teddy bear. The little teddy bear waved back.

The next day Amy wondered if it had all been a dream. But a few nights later, the same thing happened again. The shadow of the little teddy bear peeped out once again from behind the tall black towers of the Humber Bridge. This night, the moon was a slightly smaller crescent shape and the stars twinkled in the dark-grey night sky.

Amy was so happy at the sight of the little teddy bear appearing again and waving to her. "Oooh, it's the little Humber Bridge bear," she squealed out with delight to herself. Then suddenly, to Amy's amazement, the little teddy bear appeared to pluck one of the stars right out of the sky. Amy watched with excitement as silver glitter fell from the star. It sprinkling down like a silver shower by the side of the Humber Bridge. It reminded her of when Granny Anne sprinkled the gingerbread stars with silver glitter at Christmas time.

Amy awoke the next day, wondering again if it had all been another dream. She sat in her room pondering about it. Surely it couldn't have been another dream? After all, the shape of the moon had changed and many more stars had appeared in the night sky. Her thoughts were interrupted when she heard the other children scurrying down to breakfast.

Everyone ate their breakfast and then went outside to play. This day the sun was shining in the clear pale-blue sky. Amy could hear Auntie Jean calling, "Come along children, it's a lovely sunny day. We are all going for a walk along by the river."

The group of them set off for a nice long walk along the side of the river. Amy, as usual, walked quietly at the back of the group with her head hung down, her long, goldie-brown curls tousled down over her shoulders, her hands clasped together in front of her plain cream crumpled dress.

Uncle Rob was pointing to all the ships bobbing along the river; a smaller tug boat was pulling a larger boat. Amy's thoughts drifted to thinking of her grandad, far away across the sea on the other side of the world on his big ship. The other children were having fun throwing small pebbles into the water to see who could

Reading Independent Reading

throw the furthest. But then Amy's eyes were drawn to the giant of a bridge, spanning over the river with its rows of traffic driving over it. The bridge's twin towers were looming high and loftily up towards the sky. Amy wondered what was on the other side of the bridge and if she would ever go across it. More importantly, what about the little teddy bear that she had seen waving to her in the moonlight?

The group of them walked on further along the river bank until they reached a playground and enjoyed time playing on the swings and slides. Afterwards, they played football and some ball games. All the fun of the morning gave them all quite an appetite. They sat out in the warm sunshine and ate a mouth-watering picnic. An ice-cream van passed nearby, peeling out some tuneful chimes. Chocolate, strawberry and vanilla ice cream cones with multi-coloured sprinkles were ordered. The children loved the ice creams, which were a rare treat for them. They tasted so yummy, cold and delicious. The perfect ending to their picnic on this beautiful summer's day. Later, when they were returning back home, Amy was lagging behind and couldn't keep up with the rest of the group. She was puffing and panting from the walk in the hot sun. Amy started to think again about the

teddy bear she had seen the night before; she still could not decide whether it had all been a dream or not.

Suddenly, as she was walking along not far from the Humber Bridge, Amy stumbled. She fell over and grazed her knees. No one had noticed that Amy had fallen. 'OUCH!' she yelped, drawing in a sharp breath as she fell, stretching out her full length on the grass. Her knee really did sting. Amy sat up to give her knee a rub. Then, suddenly, Amy spotted something. There ... there right in front of her ... sat under a leafy green bush ... was a little teddy bear with a tiny glistening of silver glitter across one arm. For a moment, Amy was bewildered. She could hardly believe her eyes. Could this possibly be the same little teddy bear she had seen waving to her from the Humber Bridge? The pain of her grazed knee was disappearing fast. Quickly, she scooped up the teddy bear, tucked it over her shoulder and covered it with her long curly hair. The colour of the teddy bear's fur blended in well with Amy's own hair. No one noticed what was hidden under Amy's long tousled curls as she hurried along. She started to run as fast as she could to catch up with the others. She didn't want anyone questioning her about her precious new find. In the distance she could hear Auntie

Jean calling, "Hurry up children, we will be late home for dinner."

Amy could hardly contain her excitement as she arrived back at the old house. Somehow she knew she had just found something very special. Quickly she went upstairs and hid the teddy bear in her bedroom. Then, as quick as she could, she returned to join Auntie Jean, Uncle Rob and the other children for dinner.

Amy 'wolfed down' her dinner and was the first to finish her meal.

"Goodness Amy!" said Auntie Jean, surprised to see how fast Amy had eaten her food. "You'll give yourself indigestion, eating at that rate!"

"Sorry Auntie Jean, it's just that I was really hungry. All that running about near the river has given me quite an appetite. Can I go to my room now? I feel like I need to go to bed early. I am also really tired from all the running about by the river," said Amy with a big yawn.

"Very well," replied Auntie Jean.

Amy skipped off excitedly to her room. She couldn't wait to go and give her new-found discovery a closer inspection. She burst through her bedroom door and slammed it shut behind her. With an expectant smile upon her face, Amy was just about to seize up the teddy bear into her arms, when she heard Auntie Jean calling out.

Reading Independent Reading

"Amy, are you quite sure you are all right? You are behaving a bit oddly."

"No, really Auntie Jean, I'm fine, just a little tired," Amy insisted, as she hastily hid the teddy bear away under her pillows. Amy did not want anyone else to know what she had found.

"OK, Amy, but do let me know if you need anything, and PLEASE don't slam the door. I am going to be busy for a while now."

Amy was pleased Auntie Jean was going to be occupied, so she quickly got herself ready for bed and changed into her nightdress. Then she heard some of the other children making a lot of noise. Two of the boys were fighting. Auntie Jean and Uncle Rob were not very pleased to see one of the boys with a big black eye. Auntie Jean and Uncle Rob dealt with the boys and sent them both to bed.

Amy was just about to pick up the teddy bear when she heard a knock on the door. It was Sophie, one of the little girls who lived in the big old house.

"Amy, do you want to come and play in the garden with me for a little while before bedtime?" called out Sophie.

"No, sorry Sophie, I'm changed into my nightdress now and I am too tired to play anymore," replied Amy.

"OK, Amy, I'll see you tomorrow," Sophie called back.

Amy waited quietly in her room until everything had gone completely quiet. She did not want any further interruptions.

Later that evening, in the privacy of her room, Amy picked up the teddy bear from under her pillows and held him up in front of her eyes. Curiously, she stared into his face with wonderment. His fur was a goldie brown. The teddy bear's head was slightly tilted forward onto one side and he had large, rounded, pricked-up ears. He had big soft warm brown eyes and a cute little half smile spreading up onto the side of his face. He wore a navy blue waistcoat which had a pocket and two small brass buttons. The teddy bear was a little old and worn and had a yellow patch sewn with black thread upon the top of his shoulder. Even so, he was still very soft, furry and cuddly. Amy thought he was adorable.

Amy could not believe what she saw next ... the little teddy bear had something in his clasped paws. Amy looked closer. "What are you holding there?" she said curiously as she uncurled the teddy bear's paws. To her astonishment, the teddy bear was holding a gingerbread star with Amy's name written upon it!

"Oh gosh," Amy giggled in amazement. "Where on earth did you get that gingerbread star with my name on? ... You really are a very special little bear. Now I must give you a name ... But what can I call you?" said Amy, thinking out loud to herself.

"I know," she said, feeling pleased with her idea. "I found you near the Humber Bridge so you can be my little Hum Bear. Yes, I will call you Hum for short. I do hope you like your new name, Hum," said Amy, thinking out loud again as she spoke to the little teddy bear.

To Amy's further amazement the Hum Bear replied, "Mmm ... mmm".

Amy chuckled. "Ooh you really are a proper little Hum Bear!"

Then the Hum Bear did something even more extraordinary and amazing. He kept humming and humming more and more and then lifted himself up and started to circle in the air around Amy's room. He whirled round and round like a helicopter and spun and hummed like a spinning top. Then he glided down gently back into Amy's arms.

"Wow! Magic! You are awesome!" shrieked Amy. Then Amy stopped and paused to think. She was a little concerned. "Now that I have found you, Hum, I don't want to lose you. I had

Reading - Retrieval

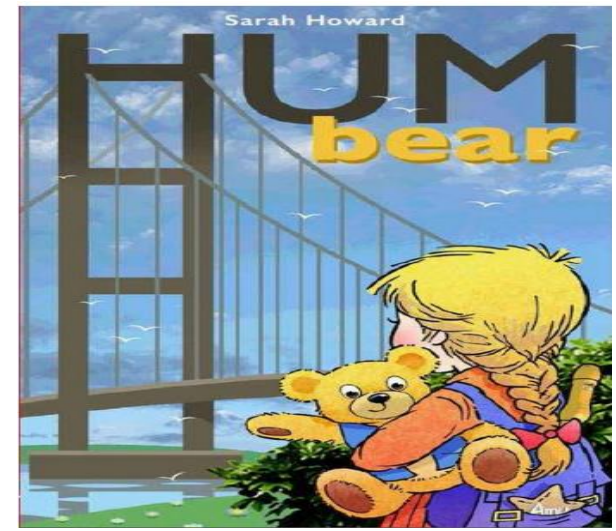
better not tell anyone just how very special you are or someone may try to steal you away from me."

Hum Bear replied with a "Mmm ... mmm".

Amy gave another giggle. She hadn't giggled or chuckled in such a long time and it felt good. At this moment, Amy caught sight of herself in the dressing table mirror and she noticed that her usual sad expression was disappearing. Amy stood there staring at the reflection of herself holding the Hum Bear. Amy raised her head, lifted her chin up and gave a broad smile.

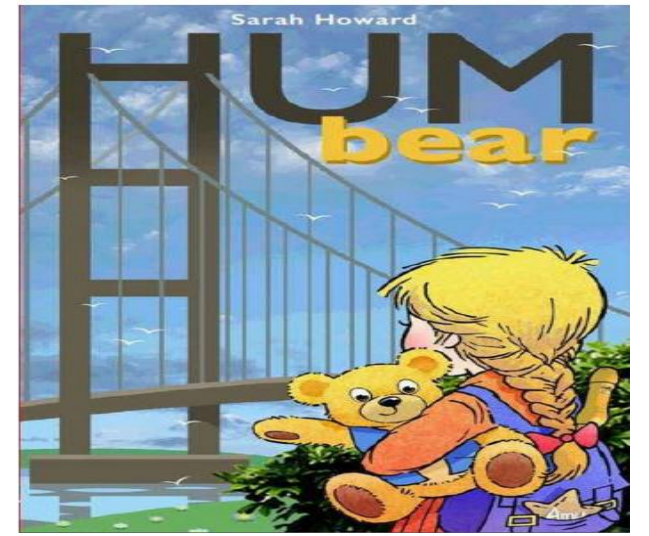
"I think things are going to be much better now I have found you to talk to and I won't be so sad and lonely any more," Amy told the Hum Bear.

"Mmm ... mmm," replied Hum.



1. What one word does Amy keep using to describe the teddy bear?
2. What did they buy from the ice-cream van?
3. Why was Amy's knee hurting on page 10?
4. On page 12, Aunty Jean and Uncle Rob were not pleased, why?
5. On page 15, how did Amy look into the mirror?

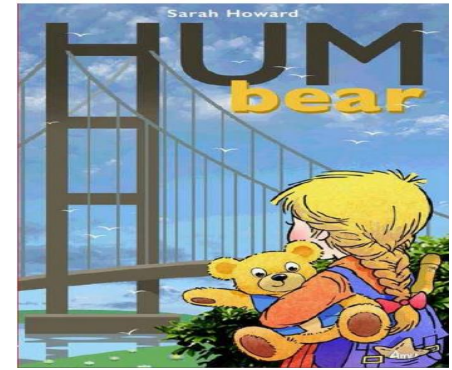
Reading - Inference



Answer the questions below. **Make sure you use the text to support your answers.**

1. On pages 6 and 7 how has Amy's mood changed and why?
2. On page 8, what makes Amy think of her grandad?
3. On page 11, it says, 'Amy wolfed down her dinner,' why did she do this?
4. On pages 12 and 13, the other boys and girls are mentioned a lot. What do you think the house is like with them all?
5. Why has Amy called the bear Hum Bear?

Reading – Questioning the text



- 1. At the start of Chapter 2, Amy feels sad and alone. What questions do you think Amy is asking herself right now?
- 2. If the teddy bear was not real, what questions or solutions would you say to Amy about what she saw?
- 3. What questions would Aunty Jean have for Amy about eating her dinner so fast?
- 4. After Amy inspects the bear, what questions would you want to ask?
- 5. After reading Chapter 2, what questions do you have?

Science

Revision Activity Mat – Property and Changes of Material

Match the state of matter to the picture that shows how the particles behave.

solid



liquid



gas



Write the meaning of these properties of materials.

permeable _____

absorbent _____

Fill in the gaps by writing the name of the state of matter next to the correct description.

_____ are materials that take the shape of their container. They can flow or be poured.

_____ are materials that keep their shape unless force is applied to them. They can be hard, soft or squishy.

_____ are materials that do not have a fixed shape but do have a fixed mass.

Complete the sentences with the name of the change of state being described.

When a solid is heated and it changes into a liquid, it is said to be _____.

When a liquid cools and changes into a solid, it is said to be _____.

When a liquid changes into a gas or vapour, it is said to be _____.

When a gas cools and changes into a liquid, it is said to be _____.

Explain why the properties of these materials make them suitable for their uses.



A glass window: _____



A copper saucepan: _____

Give an example of when a material wouldn't be suitable for certain uses due to its properties.



Theme

Ancient Greek pottery The Ancient Greeks were famous for making pottery. The best pottery was made in Athens. Greek potters were only allowed to use two colours– black and orange. They used these colours to decorate their pots with great battles, huge feasts or their favourite gods. Have a look at some of the pots on this page. Can you design your own? Remember you can only use black and orange pencils.