

Miss Lamplough's Class A



Spelling, punctuation and

Grammar





| Spelling practise | Look, Say, Cover, Write, Check | | | | | | | | | |
|-------------------|--------------------------------|-------|---|-------|---|-------|---|-------|---|--|
| Name: | Date: | | | | | | | | | |
| Look | Say | Write | X | Write | × | Write | X | Write | X | |
| bicycle breath | | | | | | | | | | |
| breath | | | | | | | | | | |
| breathe | | | | | | | | | | |
| build | | | | | | | | | | |
| business | | | | | | | | | | |
| calendar | | | | | | | | | | |

Select 5 words from above and write them into sentences.

Writing - Lesson 2 - SPaG I can identify commands and questions.



How can you tell if something is a question?



It has a question mark at the end. If it requires an answer then it is a question.

Writing - Lesson 1 - SPaG I can identify commands and questions.



Copy the following sentences adding a question mark for questions or an exclamation mark for commands.

- Tidy your room ____
- Would you like some cheese ____
- Do you like Fortnite ____
- Get me some new socks ___
- Do you like doing P.E. ___
- Get on with your work ___
- Is London the capital of England ____



English

Writing - Lesson 2 - Imperative verbs.



A verb is a "doing" word. It describes an action, for example

- ran Decon ran to the pasta bar.
- sneezed Harry sneezed loudly.
- tiptoed Layton tiptoed into the classroom.

Some verbs are more like instructions, things that you must do, these are called Imperative verbs.

Writing - Lesson 2 - Imperative verbs. Here are some examples of Imperative verbs.



| hold | wash | chop |
|-------|----------|--------|
| draw | brush | cut |
| place | rinse | slice |
| fold | put | peel |
| tidy | stir | pour |
| sort | measure | mix |
| order | bake | take |
| play | sprinkle | slice |
| go | add | spread |

Writing - Lesson 2 - Imperative



verbs.
Copy the following sentences and underline the imperative verb in each sentence.

- Firstly, pour the flour into the bowl.
- Tidy your room.
- Peel the banana from the right end.
- Sort the pens into groups of colours.
- Spread the butter evenly over the bread.
- Mix the chocolate and marshmallow before sprinkling over the cake

Writing - Lesson 3 -reviewing an advert.



Look at the advert on the next page (make sure that you read the whole article).

- What is it advertising?
- Does it make you want the product?
- Who does it appeal to?
- Is it a good advert?





Writing - Lesson 3 -reviewing an advert.



- What is it advertising?
- Does it make you want the product?
- Who does it appeal to?
- Is it a good advert?

Writing - Lesson 3 -reviewing an advert



Use the following checklist and find each part in the 2

| verts | |
|-------|----|
| VELLS | |
| | ٠. |

| Included in the advert | ✓ |
|---|----------|
| I have included a catchy slogan or catch phrase, using alliteration, similes, metaphors or rhyming. | |
| I have included a hook or a promise. E.g. You won't be able to live without | |
| I have used superlatives/ exaggeration. E.g. good=best. | |
| I have used eye catching memorable pictures. | |
| I have used a special offer to entice buyers. | |
| I have used a rhetorical question. E.g. Wouldn't you love to? | |
| I have used bossy/ imperative verbs and strong adverbs. | |
| I have used positive adjectives and feelings, ignoring the negatives. | |
| I have given important product information. | |
| I have used bullet points, subheadings, labels and words that stand out. | |

Writing - Lesson 4 - Creating an advert.



Pick 1 of the following products on the next slide and make a poster for it.

Remember to use:

- Imperative verbs
- Pictures
- Exaggerated quotes ("It is the greatest game ever")

Use the checklist to make sure you get all the correct parts

in.

Writing - Lesson 3 -reviewing an advert



Pick 1 of the following and create a poster advert for it.

- The latest season of Fortnite.
- The latest update to Minecraft.
- A new Warhammer Codex.

• A new Hat in Time expansion pack.



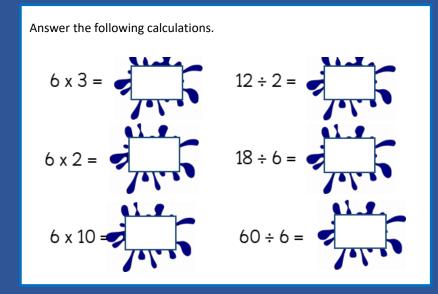
Maths

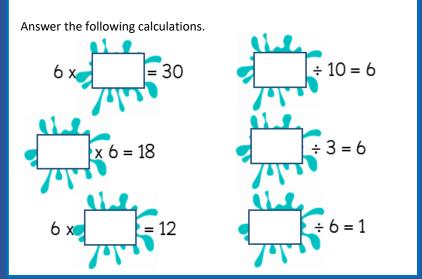
Maths Lesson

1

Copy and answer the following calculations.







Use the cards to make a multiplication and division sentence.

60

6

10

Maths Lesson 2

Use your number square to help you if you need to.

There are five _____.

5 x ____ = ____.

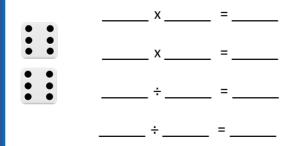
At first, there were 60 eggs. Then they were shared into 6 boxes.

Now there are ____ eggs in each box.





Complete the fact family.

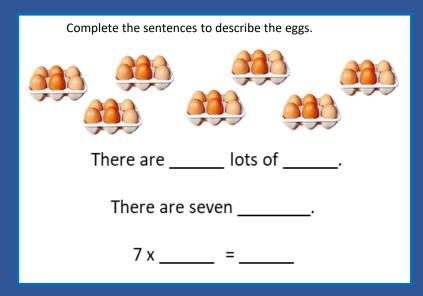


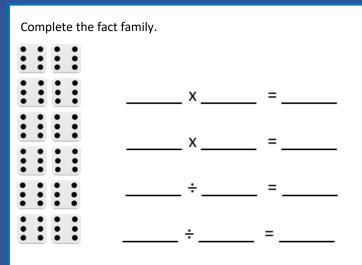
There are 2 baskets.
Each basket has 6 cabbages.

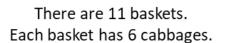
Write a multiplication and division number sentence for this statement.









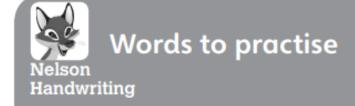


Write a multiplication and division number sentence for this statement.









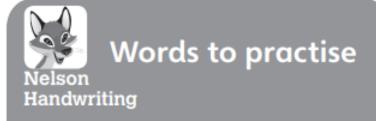
accident accidentally actual actually address answer appear arrive believe



bicycle breath breathe build busy business calendar caught centre

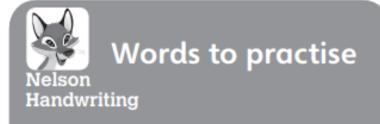




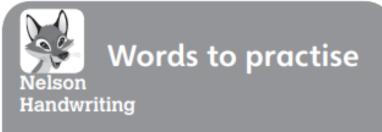


century certain circle complete consider continue decide describe





difficult disappear early earth eight eighth enough exercise experience



experiment extreme famous favourite February forward forwards fruit grammar





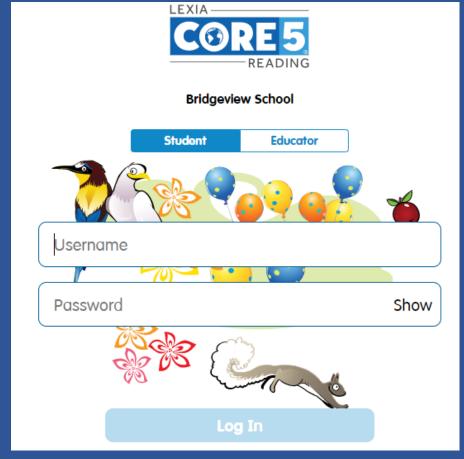
Reading

Reading



Spend 15 minutes on Lexia, don't forget to save your

progress

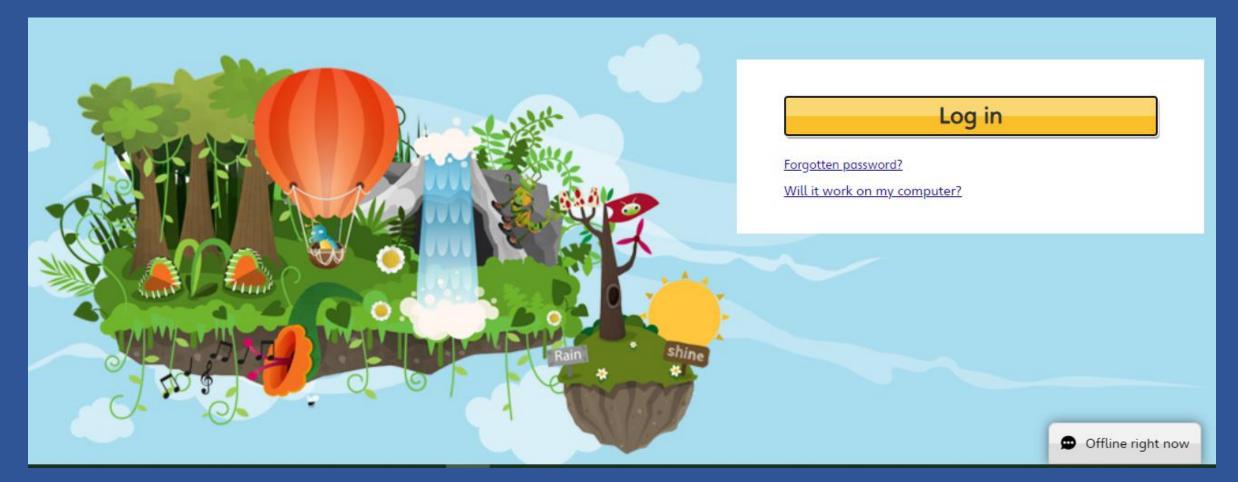


https://www.lexiacore5.com/

Reading



Login to Bug Club and complete your Comprehension tasks



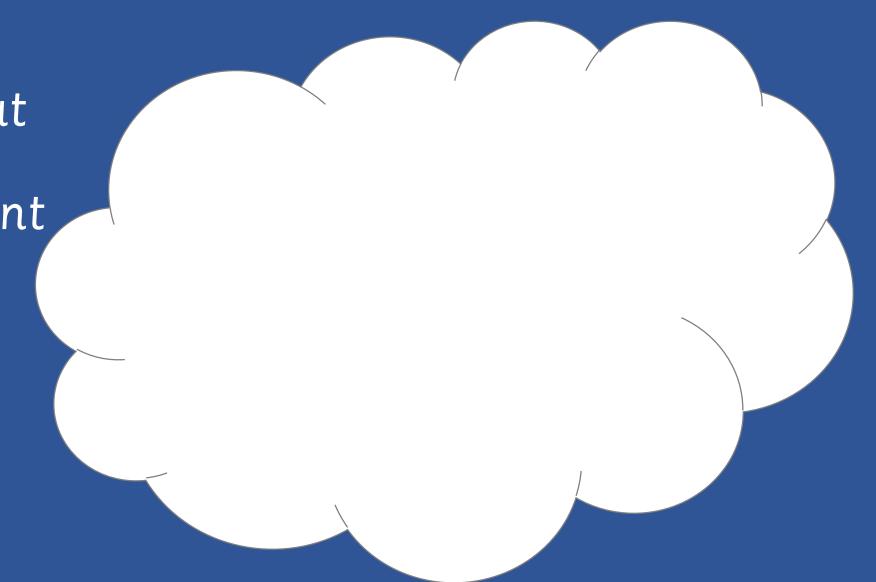


Wellbeing

Worry cloud.



This is a worry cloud, write about what is worrying you at the moment and share it with an adult.

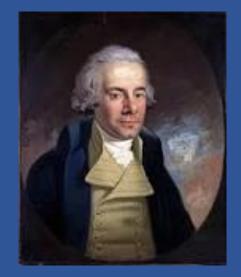




History

Theme-Week 1





This is William Wilberforce, a politician from Hull.

- Why is he so famous?
- What did he change?
- Is what he did still in place today?
- Was he right to change what he did?

Use the internet to research the answers to the above questions.