

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In preparation for the event of remote learning being required pupils have been sent home with a stationary pack. This pack includes; pencils, crayons, ruler, number lines and exercise books to record work in.

Children login details for the online learning programmes used in school have been sent home. This includes login details for:

- Spelling – Lexia
- Phonics – Teach your monster to read
- Times tables – TT Rockstars
- Reading – Bug Club
- Computing – Purple mash

Senior leaders and class teachers have ensured that weekly learning packs are available on the school website. This covers all areas of the curriculum along with support for mental health and well-being.

If children are in school when notification is given for them needing to isolate or be at home they will be sent home with basic skills activities for the next two days. This will include:

- 2 reading scheme books
- Key spellings
- Times tables and/or number bonds

On day 1 or 2 staff will contact home to offer support with preparing a home learning timetable.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in the school wherever possible and appropriate. However, for some lessons we have needed to make adaptations to lessons. For example art and science materials may not be readily available at home so lessons have been adapted to make them accessible in the home.

All remote learning for writing, reading and maths work is based on prior assessment information. We plan learning for the stage of learning not age.

As a special school for pupils with additional social, emotional and mental health needs we will ensure our remote learning offer includes opportunities for personal development. Therefore our remote learning offer provides weekly activities to promote the following two areas:

- Healthy lifestyles – promoting physical activity, healthy eating and good hygiene
- Mindfulness and wellbeing – promoting relaxation, sleep and healthy minds

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Our work pack will be shared via our school website  
<https://bridgeviewschool.org.uk/remote-learning/>

A leaflet with our online learning programmes and login details has already been shared with families.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

School leaders have contacted all families to find out if families are able to access online learning and if they have a reliable device which can be used for home learning.

We have sent out a ParentMail survey to gather information on if families need additional mobile data.

The most vulnerable families have already been approached to lend a laptop for home learning.

Families who are struggling with online access at home they should contact the school where support will be offered.

Printed materials can be provided for families who do not have online access or for those who find this style of delivery more effective. Where reasonably possible we will endeavour to drop this work off at the home of the child so weekly face to face contact can be maintained. Completed work can then be given back to the staff who will be able to give feedback.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We recognise that a one size fits all approach to remote learning will not work for our children and families. Therefore typically a remote learning offer for a child may be a blend of the following:

- short live lessons
- paperwork pack
- work shared on the website
- online learning programmes set by the teacher

In order to meet the needs of the pupils live lessons will be delivered to individual pupils of small groups of pupils.

We recognise that for our pupils' levels of engagement and barriers to learning may change over time. Therefore our remote learning offer is flexible and responsive to need.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect parents and carers to encourage daily remote learning to take place.

For remote learning to be successful in the home parents and carers should:

- Provide a space for learning to take place. Ideally at a table away from distractions such as the TV or gaming consoles.
- Supervise online learning sessions.
- Ensure their child has access to the stationary resources provided by the school.
- Have IT devices charged and ready to use.
- Provide a daily routine for remote learning.
- Ensure their child is up and dressed ready for learning to take place.
- Praise their child for engaging with learning and celebrate completed work.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Staff will communicate regularly each week with parents and carers to assess levels of engagement.

Staff will closely monitor our online learning programmes to check how often pupils are accessing the learning.

Staff will make contact with parents and carers if they are concerned about levels of engagement.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

During live lessons the member will be able to give instant feedback on levels of engagement and achievements during the lessons.

Staff will make weekly telephone contact to provide feedback on achievements using the online learning programmes and completed workpack activities.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

## **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

For individual pupils who need to self-isolate we will provide the same curriculum planned and well-sequenced curriculum.

Work will be provided each day for individual pupils who need to self-isolate. Short live lessons will be provided over the period of self-isolation. These live sessions may not be delivered by the child's class teacher due to them being needed to teach within the classroom.