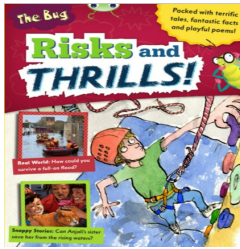


## Literacy

**Key texts we will read:**

**Risks and Thrills – Bug Club!**  
**The Cake Catastrophe!**



**As readers we will:**

- Read and comprehend a range of texts
- Analyse the authors choice of language and why they have chosen to use it

**As writers we will:**

- Use a range of punctuation including capital letters, full stops, commas, question marks, exclamation marks, inverted commas
- Write in paragraphs
- Edit and evaluate their work

## Art and Design

**As artists we will:**

- Create sketch books to record observations and use them to review and revisit ideas.
- Improve mastery of art and design techniques, including drawing, with a range of materials.
- Learn about great artists, architects and designers in history .

## Music

**As musicians we will:**

- Listen and appraise different genres
- Perform musical activities
- Play vocal warm-up games
- Sing
- Play instruments

## Science

**As scientists we will:**

- To know that light appears to travel in straight lines.
- To know that light travels in straight lines and use this to explain that objects are seen because they give out or reflect light into the eye.
- To know that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- To know that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.



## Bridgeview Curriculum Map UKS2 Spring 1

## PSHE and Personal Development:

**As caring citizens we will:**

- Discuss when I grow up (my dream life-style)
- Investigate jobs and careers
- Look at why I want a job and the steps to get there
- Identify dreams and goals of young people in other cultures
- Learn how we support each other

## Maths

**As mathematicians we will:**

Consolidate the four operations of calculation using the formal written method for each. The new areas of maths which will be of particular focus this term will be:

- Multiplication
- Division
- Fractions
- Decimals
- Percentages

The children will have opportunities to discuss and apply their knowledge using a concrete, pictorial and abstract approach to their learning. This skills will be applied to a range of reasoning and problem solving questions.

## PE:

**As active pupils we will:**

Give children the opportunity to consolidate their understanding of gymnastics working across different levels with increasing speed and change of direction, as well as perform different shapes, balances and actions, whilst continuing to promote sportsmanship and etiquette

## Computing:

**As digital pupils we will:**

Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. We will continue to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

# Brazil

Spring 2022  
National Curriculum  
lead subject: Geography

## New knowledge we will acquire:

- To be able to locate, research and identify a range of features of UK and Brazil.
- To recognise the impact of poverty in Brazil by considering Brazilian Favelas.
- To understand the new geographical terminology such as indigenous.
- To recognise the importance of physical geography linked to Brazil including rain forests.

## Learning activities we will complete:

- Identify some similarities and differences between the UK and South America
- Look at how the climate changes according to positioning in relation to the equator.
- Research that different countries produce different types of food.
- Investigate tourism in Brazil and how marketing may present 'idealised' images

## Key vocabulary we will use:

- physical geography
- human geography
- rivers
- mountains
- settlements
- land-use
- rainforest
- canopy
- Favelas
- climate
- equator
- rainforest
- indigenous

## Experiences:

The children will get an opportunity during food technology and design and technology lessons to sample and create South American food. This will include putting together regional Brazilian dishes giving them exposure to a different cultures traditional cuisine.

## Helpful websites:

<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zr2h47h>