

Literacy

Key texts we will read:

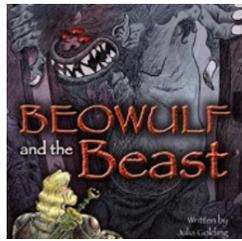
No Pack like Home
Werewolf Rules Club
Beowulf and the Beast

As readers we will:

- Understand the features of a myth
- Retell key events of a story
- Read and answer questions about a familiar text
- Listen to a wide range of poems
- Identify description in a poem

As writers we will:

- Write part of a story using a familiar setting, characters and plots
- Write for a purpose and compose several tweets about a Viking attack
- Express different views and opinions about different poems and write a book review



Science

As scientists we will: learn about States of Matter

- Compare and group materials together, according to whether they are solids, liquids or gases
- Investigate the weight of a gas
- Observe the melting and freezing temperature of a material
- Understand the processes that cause water to change state
- Plan and carry out a comparative test

Maths

As mathematicians we will be:

Money (Year 3)

- Understand the value of each coin and note
- Convert between note and pounds
- Add and subtract money
- Calculate change

Measurement/Time (Year 3)

- Understand months and years and hours in a day
- Tell the time to the nearest minute
- Use am and pm to describe time
- Introduced to the 24 - hour digital clock

Decimals including money (Year 4)

- Make a whole from any number of tenths and hundredths
 - Read and write numbers up to two decimal places
 - Compare, order and round decimals
 - Write halves, quarters and three quarters as decimals
 - Begin to understand decimal notation for money
- #### Measurement/Time (Year 4)
- Recap understanding of hours, minutes and seconds/ years, months, weeks and days
 - Convert between analogue and digital times —12 hour and 24 hour clock

Art and Design

As artists we will: be looking at the work of Georgia O' Keefe

- To create different tones and textures using pencils
- To draw from different vantage points
- Enlarge sections of objects to analyse shape, pattern, texture and line

Music

As musicians we will: be looking at a disco song about friendship, peace, hope and unity

- Listen to and appraise the song Bringing us together and other disco songs
- Engage in a range of activities to develop musical skills
- Play glockenspiels with a familiar song reading notation



Bridgeview Curriculum Map Summer 1 2022 Lower Key Stage 2

PSHE and Personal Development:

As caring citizens we will:

- Understand how jealousy can affect relationships
- Identify how most people feel when they lose something or someone they love
- Explore ways that we can remember people or animals we can no longer see
- Identify ways to manage arguments between friends
- Know what it means to be a boyfriend and girlfriend
- Understand how we can show appreciation for people and animals that are special

PE:

As active pupils we will:

- To play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
- To use running, jumping, throwing and catching in isolation and in combination

Computing:

As digital pupils we will: be looking at spreadsheets and graphing

- To create table of data on a spreadsheet
- Use a variety of tools to work out solutions to calculations
- Find specified locations on a spreadsheet
- Enter data into a graph
- Solve an investigation and show results in graphic form

The Vikings

Summer 1 2022
National Curriculum
lead subject: History

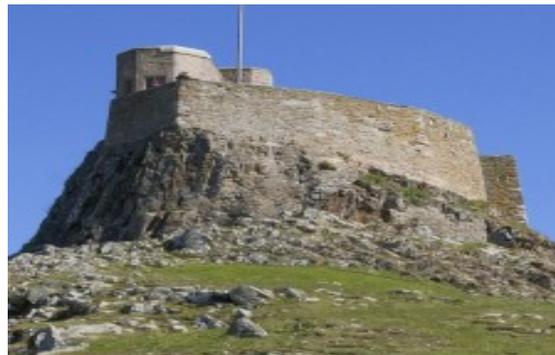
New knowledge we will acquire:

- To understand who the Vikings were and understand their journey throughout time
- To learn where the Vikings came from and why they came to England to invade
- To know what Lindisfarne is and understand how the famous Viking raid happened.
- To identify who the biggest threat to the Vikings was and why he was nicknamed 'The Great'
- To explore about the daily life of a Viking who have settled in England
- To identify the purpose of each area of a Viking longhouse



Learning activities we will complete:

- To create a display timeline to showing key events of the Viking era
- To use a range of resources to create a poster explaining who the Vikings were and why the Vikings invaded England
- To write an article explaining the events of the Lindisfarne raids
- To research and use information to create our own WANTED poster to highlight how Alfred halted the growth of the Viking invasion
- To write a diary highlighting how the Vikings lived when they settled in England
- To become architects and builders to create Viking longhouses



Key vocabulary will use:

Viking raid invasion
longhouse Denmark Sweden
Norway Lindisfarne, monastery
conquer attack defend
Alfred the Great travel
settlement long ships

Visits/visitors:

Jorvik visit experience - York Museum
Interactive talks and activities on a variety of Viking topics. Exploring the Viking street of Coppergate and discovering the evidence left behind.

Helpful websites:

<http://www.primaryhomeworkhelp.co.uk/viking/why.html>

<https://www.bbc.co.uk/bitesize/clips/z3gimnb>

<https://www.bbc.co.uk/bitesize/clips/zv2mhyc>

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z9tdq6f>

<http://www.primaryhomeworkhelp.co.uk/viking/>