

Literacy

Key texts we will read:

- Stage Fright
- The Mysteries of Harris Burdick
- The King in the Car Park

As readers we will:

- Express our thoughts and opinions
- Make reasoned character judgements
- Recognise the features of a biography

As writers we will:

- Write a mystery story based on an image using simple and complex sentences.
- Write a biography about Richard III which focuses on the skills of writing in third person, using past tense and having chronological order to the written work.

Art and Design

As artists we will:

- Be introduced to the printmaker Chrissie Dell.
- Explore printing techniques.
- Produce pictorial and patterned prints.
- Layer three or more colours to create a print

Music

As musicians we will:

- Recognise musical genres and discuss different songs we have listened to
- Recognise and create high and low pitch in compositions
- Experiment with different types of instruments

Science

As scientists we will:

- Conduct investigations and experiments to learn about 'Electricity'
- Understand the effect of increasing and decreasing voltage on different parts of a circuit.
- Know the scientific symbols for the main parts of a circuit.
- Design and develop our own electrical circuits including a range of attachments.

Bridgeview Curriculum Map Summer 1 2022 Upper Key Stage 2



PSHE and Personal Development:

As caring citizens we will:

- Develop our understanding of how to grow and maintain relationships
- Create an accurate picture of who we are as a person.
- Know how to build our self-esteem
- Understand the positive and negative consequences of belonging to a community.
- Learn the rights and responsibilities of gaming online.

Maths

As mathematicians we will:

The new area of maths which will be of particular focus this term will be properties of shape.

- Calculating angles
- Comparing and ordering angles
- Parallel & perpendicular
- Symmetry

The children will have opportunities to discuss and apply their knowledge using a concrete, pictorial and abstract approach to their learning. This skills will be applied to a range of reasoning and problem solving questions.

PE:

As active pupils we will:

Give children the opportunity to develop their understanding of attacking and defending (basketball) and growing their cricketing ability through striking the ball, collecting and bowling whilst continuing to promote sportsmanship and etiquette

Computing:

As digital pupils we will:

Develop our understanding of 'Coding'

The Hull Docks

Summer 1 2022
National Curriculum
lead subject: Geography

New knowledge we will acquire:

- To know about the different types of settlements and land use.
- To understand how land use changes over time.
- To know the consequences of land use over time.
- To know that Hull docks over time have imported and exported various goods.
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- To know the environmental impacts of land use over time.

Learning activities we will complete:

- Create a model river to help consider how land use alters.
- Imagining we are town planners and describe how we would alter the disused Hull dock lands.
- Create a timeline to show changes over time, identifying both positive and negative consequence of land use.
- Research on the important and exports out of the city of Hull via the docks
- Design and make our own dock to include various features of an environmentally friendly successful dock.

Key vocabulary

we will use:

- Dock
- Import
- River
- Settlements
- Estuary
- Land use
- Source
- Trade
- Sustainable

Experiences:

The children will visit the Deep to study how there is a growing plastic problem in our world's seas and oceans.



Helpful websites:

<https://www.hulldailymail.co.uk/news/history/gallery/hull-1970s-fascinating-pictures-show-6155219>

<https://www.mylearning.org/stories/history-around-hull/15>