

Bridgeview Special School PE and Sports Premium Action Plan 2022/2023

Funding information

Total amount carried over from 2020/2021	£0
Total amount allocated for 2021/22	£16,650
How much (if any) do you intend carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,650
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£16,650

Meeting national curriculum requirements for swimming and water safety	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirement of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase activity levels by providing a wider range of lunchtime clubs:	KS1 Multi Skills equipment Club Introduce KS1 lunch time gym and balancing equipment to increase	£400 £600	Positive engagement in lunch time clubs. Pupils meeting health guidelines to	Continue with a range of lunchtime clubs to engage pupils.

<p>Introduce KS1 lunch time clubs to separate key stages.</p> <p>Continue to develop KS2 lunch time clubs.</p> <p>Coaches to deliver lunch time club weekly.</p>	<p>pupils core strength. Purchase balance resources</p> <p>Crossfit and Fitness Club</p> <ul style="list-style-type: none"> • Coach session weekly 	£150	<p>undertake 30 minutes of physical activity.</p> <p>Positive pupil feedback received from pupil voice. Pupils enjoyed taking part in a range of different physical activities.</p>	
	<p>Table tennis</p> <ul style="list-style-type: none"> • Half termly, weekly coaching 	£200	<p>Reduction in behaviour incidents during lunch and breaks when structured play opportunities have been offered.</p>	
	<p>Running club</p> <ul style="list-style-type: none"> • Running club kit • Daily mile markers to go on the field 	£200		
	<p>Scooter / Skateboarding club</p> <ul style="list-style-type: none"> • Purchase additional scooters, safety helmets, pads, cones 	£400		
<p>Introduce playground pupil monitors and buddies KS1 & KS2</p>	<p>Training for playground leaders</p> <p>Purchase monitor jackets</p>	£50	<p>Pupils have played together collaboratively using peer role models.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To establish a culture of using sport to promote wellbeing, social, emotion and mental health.	School to register for the National Wellbeing pilot scheme. Health and Wellbeing Ambassador to lead on this for the school. Display inspirational quote from sporting figures.	£3000	Health and Wellbeing officer provided regularly updates to staff and pupils to promote wellbeing. This has raised pupil's awareness.	
To promote healthy life styles within the home.	Promote Active Families using the Get Set for PE. <ul style="list-style-type: none"> • Kick off Active Families with a class family activity session. • Promote weekly activities using social media and on website • Rewards for families who have taken part 	£100	Positive engagement with home activities and brain breaks. Pupils have shared their participation.	
To raise the profile of PE across the school, and to ensure the effective use of sports premium in schools.	Subject Leader to complete the AFPE PE subject leadership award.	£900	The profile of PE raised across the school with improved engagement and opportunities for pupils to be physically active.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teacher knowledge and understanding of how to deliver the PE curriculum. To ensure the quality of all PE lessons is good or better.	<ul style="list-style-type: none"> • PE lead to deliver and share CPD to all staff following completion on the AFPE training. 		Staff confidence improved delivering the national curriculum. Positive feedback from staff and pupils, with engagement being noticeably improved.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To extend the use of qualified sports coaches to broaden the PE curriculum and sports clubs.</p> <p>To increase range of specialist PE equipment to offer wider range of sporting activities.</p> <p>To introduce pupils to new types of physical activity using class Big R (rewards).</p>	<p>Review LTP plan to increase range of sports offered.</p> <p>To include:</p> <ul style="list-style-type: none"> • Handball • Tennis • Volley ball • golf <p>Purchase equipment to be able to deliver the sports.</p> <p>Introduce TOP play and TOP Sport cards</p>		<p>Development of long term plan including a range of 'alternate' sports for our pupils has been well received.</p> <p>Pupils engagement in lessons and clubs have increased.</p>	<p>Continue to provide opportunities for pupils to try new sports, whilst focusing on developing pupils skills.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To promote competition between classes/phases/school</p>	<p>To register and co-ordinate a calendar of sport events. Include a range of sports to promote inclusion.</p> <p>Events to be between setting, specialist settings and mainstreams. Build links with the Humber games and sports charities to access events.</p>		<p>Pupils have represented their school in a competitive fixture across a number of sports.</p> <p>Positive engagement and experiences for vulnerable pupils that previously may</p>	<p>Further develop a sporting calendar across Venn specialist and primary settings.</p> <p>Participate in the Humber Games next academic year.</p>

	<p>Purchase competition kits to wear when representing the school.</p> <p>Purchase medals and trophies.</p> <p>Transporting pupils to competitions and home</p>		<p>not have managed within a mainstream setting.</p>	
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