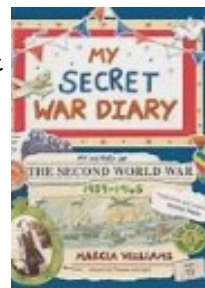
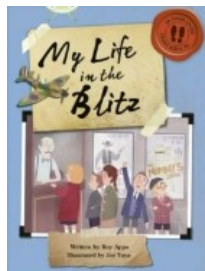


Literacy

Key texts we will read:

- My Secret War Diary
- After the War
- My Life in the Blitz
- Everything World War II



As readers we will:

- Read and answer questions about a familiar text
- Develop an understanding of emotive language

As writers we will:

- Write a narrative
- Write a fable to give the reader a powerful message
- Write for different purposes using the features of different text types

Science

As scientists we will: Living things and their habitats

- Understand that living things can be formally grouped according to their characteristics
- Know that plants and animals are two main groups but there are other groups such as micro-organisms and mushrooms.
- Recognise that animals can be divided into two main groups vertebrates and invertebrates
- Understand that plants can be divided into two main groups- flowering and non-flowering



Bridgeview Curriculum Map Autumn 2 2023 Upper Key Stage 2

PSHE and Personal Development:

As caring citizens we will:

- Understand that there are different perceptions about what normal means.
- Learn how one person or a group can have power over another
- Recognise reasons why people use bullying behaviours
- Appreciate people for who they are and recognise how people with disabilities can lead amazing lives
- Understand that difference can be a source of conflict or a cause for celebration

Maths

As mathematicians we will :

Fractions (Year 5)

- Compare and order fractions whose denominators are all multiples of the same number.
- Identify, name and write equivalent fractions of a given fraction, including tenths and hundredths
- Recognise mixed numbers and improper fractions and convert from one form to another
- Add and subtract fractions with the same denominators
- Multiply proper fractions and mixed numbers by whole numbers

Fractions A (Year 6)

- Use common factors to simplify fractions
- Compare and order fractions
- Add and subtract fractions with different denominators and mixed numbers
- Multiply simple pairs of fractions and write in its simplest
- Divide proper fractions by whole numbers

Converting Units (Year 6)

- Solve problems involving the calculation and conversion of units of measure
- Covert between standard units, converting measurements of length, mass, volume and time
- Convert between miles and kilometres

D & T

As artists we will: Textiles

- Investigate and analyse: how well products have been designed.
- Create patterns and templates for a shape teddy
- Use a simple stitch confidently
- Identify the strengths and areas for development in our ideas and products
- Consider the views of others, including intended users to improve our products

Music

As musicians we will:

- Listen to and appraise different genres of music
- Experiment with different sounds including instruments
- Recognise and read simple notation
- Improvise and compose music for a range of purposes
- Prepare and end of unit performance on the song 'One O Clock Jump.'

PE:

As active pupils we will:

- Learn how to maintain possession when dribbling
- Develop skills to dribble with control under pressure
- Apply the rules and skills learnt to play in a football tournament

Computing:

As digital pupils we will:

- Recognising how data is transferred across the internet
- Explain how sharing information online can help people work together
- Recognise how we communicate using technology
- Be evaluating different methods of online communication

The Second World War

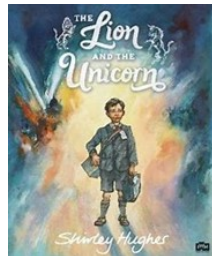
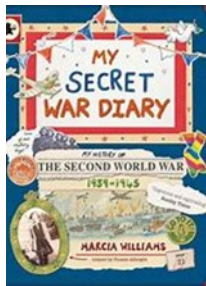
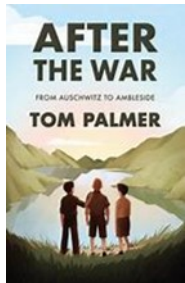
Autumn 2 2023

National Curriculum

lead subject: History

New knowledge we will acquire:

- Britain went to war when Germany invaded Poland on 1st September 1939.
- The Battle of Britain was fought in the air. The Royal Airforce defended Britain from a German attack
- Hull suffered badly in the Blitz killing many people
- Hull was the most severely damaged city during second world war, with 95% of houses damaged.
- In film and television, the British and their allies are often presented as heroes
- Children were evacuated from cities to the countryside to keep them safe from the bombing
- Memorials remember the pilots who fought in WW2
- We remember all people who have been affected by war on Remembrance Day



Learning activities we will complete:

- We will be looking at key events in chronology order which resulted in Britain going to war.
- We will engage in role play putting forward, then debating the arguments for and against appeasement.
- We will research questions and materials to compare account of events from different sources.
- We are going to recreate a scene from the Blitz to develop an understanding of how children felt during the war.
- We are going to research how Hull suffered badly in the war and record key facts.
-]We are going to make a collage of images showing how the British are represented and another of how the Germans are represented during the war
- We will use war memorials to find out about the past and design our own memorial for the air force.

Key vocabulary will use:

Wartime, Blitz, WW2, Rations, Allies, Primary and Secondary Sources, , Nazi, Anderson Shelter, Evacuee, air raid, host family, gas mask, allotment, Hull, bombs.

Helpful websites:

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-battle-of-britain-and-beyond/zrk847h>

<https://www.iwm.org.uk/history/the-blitz-around-britain>

<https://historicengland.org.uk/whats-new/features/blitz-stories/hull-a-northern-coastal-town/>

<https://www.youtube.com/watch?v=VJKk4sFTRMY>

<https://vimeo.com/22448334>