


# PSHE and Personal Development

	We will learn about and discuss...
Assemblies	<p>Martin Luther King Day.</p> <p>Oral Health and how to keep our teeth clean.</p> <p>Talking about managing money using Milo's story.</p> <p>Children's Mental Health and finding ways to stay well.</p> <p>Being safe online.</p>
Jigsaw lessons  Our topic is dreams and goals.	<p>Hopes and dreams.</p> <p>Overcoming disappointment.</p> <p>Creating new dreams and achieving goals.</p> <p>Working in a group.</p> <p>Celebrating contributions,</p> <p>Resilience and positivity.</p>
RE lessons People who inspire us	<p>To know what a hero is and understand the good deeds they may do and values they have .</p> <p>Learn what a saint is and where they are represented in our local community.</p> <p>To understand what we can learn from significant people of faith.</p>

Health and well being events in school:

Oral Health guest speaker.

Mental Health Awareness Week.

Safer internet day.

## Bridgeview 50 experiences



## Personal Care Essential



BRIDGEVIEW

# Curriculum Map Lower Key Stage 2 Spring 1

## Message from the teachers...

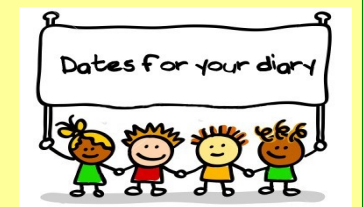
Welcome to our new curriculum map for Spring 1. From learning about teeth to the Ancient Egyptians, we have lots of hands on and fun learning activities to help the pupils learn new knowledge. Look out for a letter about our school trip to William Wilberforce Museum and the TT Rockstars day.

## Our School Values



## Dates for your diary

Friday 19th January	TT Rockstars Day
Monday 29th January	Stay and Read
Tuesday 6th February	Safer Internet Day and Parent Online Safety Workshop
Friday 9th February	Awards ceremony with parents.
Friday 9th February	Break up for half term
Monday 19th February	Back to school

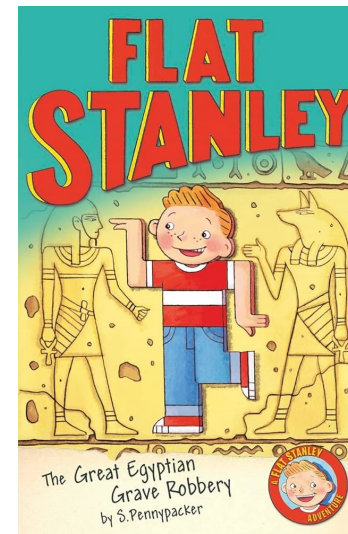
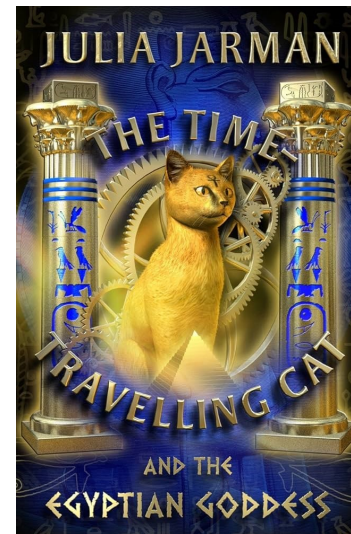


### In Science we will learn...

- that humans have 4 types of teeth: incisors, canines, premolars and molars.
- that canine teeth are for ripping and tearing, incisors and for biting and molars are for grinding and chewing.
- food enters the body through the mouth and leaves through the anus.
- that the digestive system breaks down the food to give our bodies what they need to move and grow.



### Books we will read include...



### In Music we will...

- listen and appraise various songs.
- play pulse, rhythm and pitch games.
- perform a songs.



### In Computing we will learn...

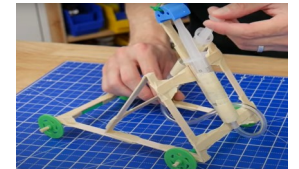
- to identify a way to improve a program.
- how to create a program to move a sprite in four directions.
- how to adapt to a new context.
- how to develop my program by adding features.
- how to design and create a maze-based challenge.



## The wider curriculum

### In Design Technology we will...

- discuss various existing products that operate using pneumatics.
- explore how different pneumatics systems work using syringes, tubing, balloons and plastic bottles.
- design and make a product using pneumatics.
- make and embellish a product using pneumatics.
- evaluate a product against the design criteria.



### In History we will learn...

- about the Ancient Egyptians, where they lived, their homes and life styles.
- the importance of the rive Nile for the Ancient Egyptians.
- about Howard Carter's discovery of the tomb of Tutankhamun.
- about how the Ancient Egyptians believed in life after death and mummification.



*We will be visiting our new school library each week.*

*Reading will be sent home weekly.*

*Read along with your child.*

### In PE we will ...

- have two lesson of PE each week—handball and fitness.
- In handball we will learn the rules of the game and work alongside others, communicating with teammates and opponents.
- In fitness we will take part in a range of fitness challenges testing and recording our scores. We will learn about different components of fitness; speed, stamina, strength, coordination, balance and agility.