

Literacy

As readers we will:

- Express our thoughts and opinions
- Using predictions and inferences to summarise texts
- Draw on our reading and research where necessary
- Recognise the features of non-fiction texts
- Read poetry and comment on the author's intentions

As writers we will:

- Write a narrative
- Use descriptive techniques in our writing
- Use a variety of conjunctions and grammar
- Use a and an appropriately
- Write a non chronological report

Art and Design

As artists we will:

- Explore the work of Van Gogh
- Improve our painting skills
- Look at the Great Fire of London painting

Music

As musicians we will:

- Use our voices expressively and creatively singing songs and rhythm
- Play tuned and untuned instruments
- Listen with concentration

Science

As scientists we will:

- Discover and understand the stages of the human cycle
- Understand what humans need to survive
- understand how to eat a healthy diet
- understand that humans need exercise to keep healthy
- know why it is important to keep clean



Bridgeview Curriculum Map KSI Autumn 1



PSHE and Personal Development:

As caring citizens we will look at:

- What are our rights and responsibilities.
- Creating our own class learning charter

Religious Education:

As we explore faith, we will:

- Understand that we can make choices based on right and wrong
- Explore the meaning of Harvest

Maths

As mathematicians we will:

- Explore place value
- Read and write numbers using numerals and words
- Count in 2s, 5s and 10s
- Use number lines to sequence, order and compare numbers
- Recognise the value of a digit in a two digit number
- Represent numbers with objects, pictures and numerals
- Practice counting forwards and backwards to 10, 20, 50 and 100.

PE:

As active pupils we will:

- Develop our skills of dodging, balancing and changing direction
- Listen to instructions and follow rules in mini games

Computing:

As digital pupils we will:

- Develop and understand technology on how it is used in everyday lives
- Become familiar with different components of a computer
- How to use technology safely

The Great Fire of London

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National Curriculum
Lead subject: History

New knowledge we will acquire:

- Houses were tall and built of wood and straw. The houses were close together and streets were narrow.
- The Great Fire of London started on 2nd September in a bakery on Pudding Lane in London.
- The fire spread quickly because it had been dry and hadn't rained for 10 months. The wind was blowing so the buildings caught fire quickly.
- Samuel Pepys wrote a diary which tells us what happened in the Great Fire of London.
- People used bucket chains to put out the fire using water from the Thames.
- People pulled down the houses to stop the fire spreading
- Fire service was introduced. At first, only people who had paid would get their fire put out. Now the fire service will put out any fires.

Learning activities we will complete:

- Discover and recreate Pudding Lane
- Children hotseat a GFOL victim and discover What? Why? And How?
- Passing the flame to discover how to fire spread across London
- Hot seating of Samuel Pepys
- Role play-putting out the fires of London without a fire brigade
 - sort simple sentences into each group e.g. firemen pushed the pump,
- Trip to the fire brigade

Key vocabulary



We will use:

- London
- River Thames
- Pudding Lane
- fire
- Bakery
- Diary
- Drought
- Water
- squirts
- London Bridge
- Fire service
- King Charles II

Experiences:

Field work study-Trip to fire station



Helpful websites:

[The Great Fire of London | London Fire Brigade \(london-fire.gov.uk\)](https://www.london-fire.gov.uk/), [The fire - The Great Fire of London](#), [ARTWORKS Archives - The Great Fire of London](#)