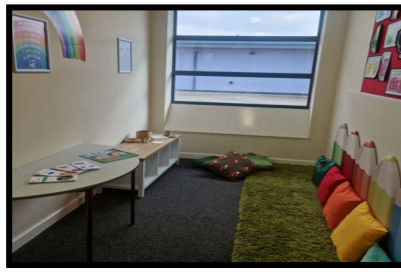


Spaces in school to help pupils regulate their behaviour



Den



Rainbow room



Sensory Room



Outdoor Sensory



Green space



Lego room



ELSA room



Outdoor trim trail



PD room

These are spaces where pupils can go to have time out, a bit of space or burn some energy off! Staff will always be near by to offer support.

Anti-bullying

Bullying will not be tolerated at Bridgeview.



Bully is defined as the repetitive and intentional behaviour to be hurtful to another person. Bullying can be in person or online.

Our anti-bullying leads at Bridgeview are Donna Kaye and Mike Walker

We teach pupils about how to spot bullying and how to report bullying.



BRIDGEVIEW

Behaviour and Relationship Policy Pupil version March 2024

Bridgeview Special School is a school for pupils who need additional support with their social emotional and mental health needs. This means that pupils who attend Bridgeview sometimes find it difficult to manage their feelings and build positive relationships with other pupils and adults. The staff at Bridgeview work with pupils to help them understand their behaviour and how to make good choices. We understand that there will be bumps in the road and that learning to self-regulate your behaviour takes time and practise.

Our School Values



The rights of all pupils are Bridgeview Special School

- You have the right to be treated with **respect** and **kindness**.
- You have the right to be recognised as a unique individual.
- You have the right to an education and feel **success**.
- You have the right to the support and help you need.
- You have the right to be heard.

Our school behaviour values and expectations

All pupils at Bridgeview have the right to learn in an environment which is calm, safe and supported where they are treated respectfully.

- Pupils are encouraged to respect others and the environment around them.
- Pupils are encouraged to show kindness to all and be inclusive.
- Pupils are supported to celebrate every success no matter how small.

Rewards and Recognition

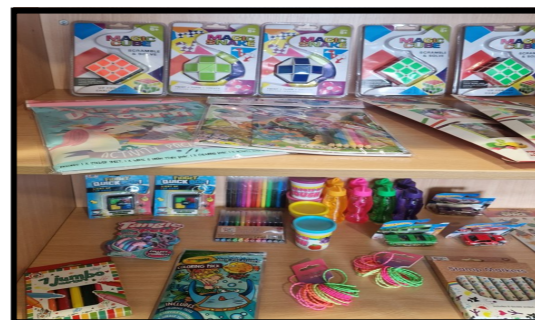
Pupils are rewarded and recognised for making positive choices and contributions. We know that that recognising and rewarding good behaviour encourages this to be repeated by pupils.

PEARL points

Pupils earn PEARL points throughout the day for the following reasons:

P Presentation	E Effort	A Attitude	R Resilience	L Learning
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PEARL points are collected on a chart and cashed in at the Bridgeview shop.



BIG R

Pupils work together to contribute to a Big R. This is a class reward which is usually a short enrichment activity.



Behaviour points and recognition notes home

All pupils work to earn behaviour points throughout the day. The day is broken up in to short sessions where up to 3 points can be earned. Each day pupils work towards earning either a FAB day, morning or afternoon note to take home.

Other rewards include:

- Headteacher award
- Verbal praise
- Telephone call home
- Stickers, certificates and stampers
- Class reward time



Unacceptable Behaviour

Behaviours which are unacceptable include:

- Being verbally unkind to others including racist and homophobic language
- Damage to property
- Physical harm to adults and other pupils
- Inappropriate language

Our first priority is always to ensure the safety of pupils and staff and to restore/maintain a calm environment. Staff always respond to unacceptable behaviour in a consistent, fair and proportionate manner.

Staff work with pupils to help them understand that there are consequences for unacceptable behaviour and poor choices. Sanctions are considered on a case by case basis.

Possible sanctions include:

- A verbal warning and reminder of our school expectations
- Loss of points / rewards / fab day notes
- Loss of outdoor / indoor breaktime
- Communication with parents
- Stay back with consent from parents
- Suspension