

Bridgeview Special School Pickering Rd Hull, HU4 7AD

tel: 01482 303300

email: admin@vennacademy.org www.bridgeviewschool.org.uk

## Dear Parents/Carers,

As a part of your child's educational experience at Bridgeview Special School, we aim to promote personal wellbeing and development through a comprehensive taught programme of Personal, Social, Health, and Economic (PSHE) education that gives children the knowledge, understanding, attitudes and practical skills to live healthy, safe, productive and fulfilled lives, both now and in the future.

As you may already be aware, the Department for Education announced changes to relationships and sex education following nationwide consultation. These changes came into effect from September 2020 and all schools were required to comply with the updated requirements. The statutory guidance can be found at <a href="https://www.gov.uk/government/publications/relationships-education-relationships-andsex-education-rese-and-health-education.">https://www.gov.uk/government/publications/relationships-education-relationships-andsex-education-rese-and-health-education.</a>

The new guidance focuses on healthy relationships and keeping children safe in the modern world. It also covers a wide range of topics relating to physical and mental health, wellbeing, safeguarding and healthy relationships. Learning about the emotional, social and physical aspects of growing up will give children the information, skills and positive values to have safe, fulfilling relationships and help them take responsibility for their own health and well-being.

Consequently, from September 2020, Relationships and Sex Education (RSE), along with Health Education (HE), became statutory and forms part of the National Curriculum.

This means that from the Summer Term 2021, PSHE and RSE have been delivered to all our pupils using the Jigsaw PSHE programme that is in line with statutory expectations and our policy. Our PSHE and RSE provision is appropriate for our pupils based on their:

- Age appropriate in approach and content meeting physical and emotional maturity
- Religious and cultural backgrounds
- Special educational needs and disabilities

It has been two years from the time since our last review and we have updated our PSHE and RSE policy and curriculum. We would very much welcome your views and we are pleased to provide a Parent and Carer Consultation period.

## Here's how you can help:

Please share your feedback on the PSHE and RSE policy and curriculum by attending one of our Parent/Carer meetings or by using the anonymous questionnaire. During this consultation phase Parents/Carers, alongside pupils, will be asked about their views on the policy and curriculum content (examples: is the curriculum and policy content clear and easy to understand? Are there any specific topics that are missing from the delivery content?) and be provided the opportunity to ask questions to address any issues or concerns.

We have added information on our website which we would encourage you to read.

- The PSHE, including RSE Policy
- A summary of what pupils are expected to have been taught by the end of each year group
- A presentation explaining the changes to RSE
- DfE guidance that outlines statutory requirements.
- FAQ sheet
- Jigsaw Programme portal link.







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■ PSHE Association link providing information on statutory changes and curriculum format

Bridgeview Special School's consultation phase will last for **four weeks** from the **16th October 2023** and will close on the **10<sup>th</sup> November 2023**. The consultation will be in the form of Parent/Carer meetings for those who would like to attend and/or questionnaires will be available on the school website through a link and sent through ParentMail. The Parent/Carer meetings have been arranged for Monday 23<sup>rd</sup> October 3.30 pm – 4.30 pm and Thursday 9<sup>th</sup> November 2023.

Your views are very important to us and will help us to provide a bespoke PSHE and RSE curriculum to all pupils attending Bridgeview Special School. If you have any queries or concerns regarding the consultation process, please do not hesitate to contact the school.

**Yours Sincerely** 

Maria Hope Head of School



