

# PSHE and Personal Development

	We will learn about and discuss...
Assemblies	Protected Characteristics. Racism and Discrimination. Money management ~ using Milo's Money resources. Sun Safety and Mental Health Awareness. Mindfulness. Staying safe in relationships -online and offline.
Jigsaw lessons  Our topic is Relationships	The importance to take care of my mental health. There are different stages of grief and that there are different types of loss that cause grief. Power and control in relationships. Online safety when in relationships.
RE lessons Our World Passover festival: 22.04.2024	How to express my opinions on what I think life is about Religious beliefs following the teachings of the Bible. The ultimate question in life which guides you to make the right choices in life. How God is symbolised in different faiths.

Health and well being events in school:  
Mindfulness Events.  
Healthy Eating.  
Everything about emotions.

## Bridgeview 50 experiences



## Personal Care Essential



BRIDGEVIEW

# Curriculum Map Upper Key Stage 2 Summer 1

## Message from the teachers...

Welcome to our new curriculum map for Summer 1. This half term is full of learning opportunities; we will be learning about the Ancient Greeks and Alexander the Great, learning about the mechanics of fairground rides and designing a fairground ride prototype, and learning about electric circuits and how to make a complete circuit using wires, bulbs, batteries and switches.

## Our School Values

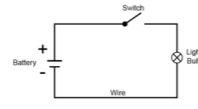


## Dates for your diary

Monday 15th–25th April Bikeability Year 5 and 6  
Thursday 18th April Health Team RSE Talk Year 5 and 6 (Bridgeview)  
Monday 22nd April Earth Day and Passover Week.  
Monday 6th May Sun Safety Week and Mental Health Awareness Week.  
Thursday 9th May Health Team RSE Talk Year 5 and 6 (Bridgeview East Site)  
13th–16th May SATs Week Year 6  
Tuesday 14th May National Children's Day  
Friday 24th May Awards ceremony with parents and listen to your child read.  
Friday 24th May Break up for half term.  
Monday 3rd June Pupils back to school.

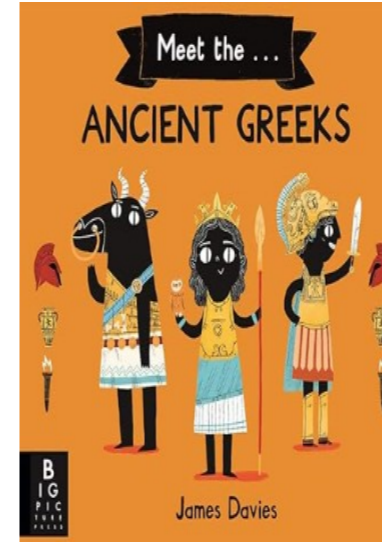
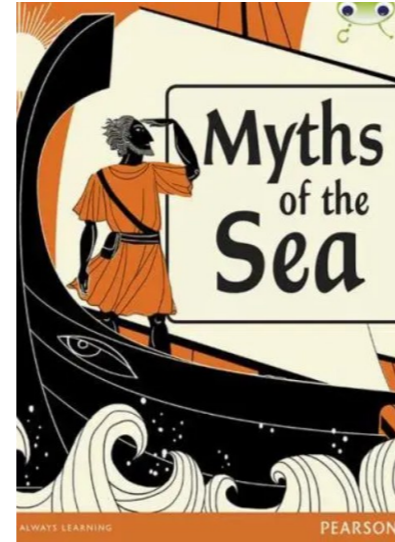


## In Science we will learn about...



- Electricity and how to stay safe when using electricity.
- what a circuit is and what symbols we use when drawing a circuit.
- how to use a switch in a circuit and how to affect the brightness of a bulb.
- what happens when more cells are added to a circuit; bulbs, buzzers, motors.

## Books we will read include...

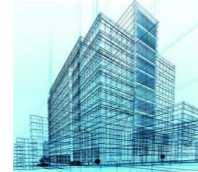


## In Music we will...



- listen and appraise various songs.
- play pulse, rhythm and pitch games.
- perform a songs.

## In Computing we will learn...



- about 3D modelling and creating a 3D shape.
- how to resize, recolour and modified a 3D shape using a computer program.
- how to rotate, duplicate and group 3D objects.
- how to plan, design and create a 3D digital model based on a 3D building design.

## The wider curriculum

## In History we will learn...



- about the Ancient Greeks and when and where the Ancient Greek period was.
- about how life was different in Athens and Sparta.
- about what happened in the battle of Marathon.
- about the Olympic Games and how it is a legacy of the Ancient Greeks.
- about Alexander the Great was and why he was a successful leader.

## In DT we will learn about...



- the different fairground rides and how the mechanical systems work, such as cams, pulleys, and gears.
- how to design a fairground ride, making a prototype.
- what is needed to make a fairground ride and what will make it strong and stable.
- making a fairground ride.

## In PE we will ...



Have two lessons of PE each week- rounders and Outdoor Adventurous Activities [OAA].

- In rounders we will learn the rules of the game, striking and fielding as a team, playing honestly and fairly.
- In OAA we will develop teamwork skills, work collaboratively to solve problems and learn to orientate and navigate using a map.



*We will be visiting our new school library each week.*

*Reading will be sent home weekly.*

*Read along with your child.*