

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,480
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,480
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£16,480

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Swimming is booked for pupils Autumn Term
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					30%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Continue to offer pupils a range of sporting equipment to give opportunities to become actively involved in physical activity during playtimes, lunchtimes and movement breaks.	Purchase a range of equipment to replenish old that will provide opportunities to engage pupils in physical activity at playtimes and lunchtimes ie specialist trike, scooters, skateboards, helmets Purchase storage equipment.		£2000		
Set up specific area of the field to give targeted activities to create an area that is stimulating and encourages pupils to take part in clubs and playtime and lunchtimes.	Purchase a trampoline for onsite to created opportunities for pupils to increase activity during the school day		£2300		
Replenish stocks of suitable kits					

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for indoor and outdoor use.	Purchase a range of tops, shorts and tracksuits for pupils to allow them to compete in sports all year round.	£700		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE and sports through a range of clubs at break time and lunchtime	Provide pupils with a range of sporting activities to choose from at break and lunch ie football, handball, hockey, tennis, badminton, gymnastics, curling, dance	£1000		
Provide pupils with the opportunity to take part in a range of other	Create a calendar of events and activities for all key stages for	£1000		

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sports through Hull Active School activities.	pupils to take part in competitions/festivals and represent the school.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils are taught high quality lessons and extra curricular activities	Renew subscription to Get Set For PE	£1500		

<p>CPD opportunities for staff through tutorials and face to face training.</p> <p>Train wider staff team in the delivery of physical activity.</p>	<p>PD planned across the year focusing on new sports introduced into the curriculum.</p> <p>Rebound Therapy</p>	<p>£500</p> <p>£2000</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 24%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To enhance the provision of PE through gymnastics with specific equipment which will support pupils with balance and agility.</p> <p>Create a bespoke sensory zone to support pupils with proprioception needs, enabling them to be more</p>	<p>Purchase gym equipment</p> <p>Purchase specific equipment and resources to support pupils' sensory needs</p>	<p>£1500</p> <p>£1000</p>		

<p>active</p> <p>Use First Steps sports coaching to deliver quality first teaching for Dance and Gymnastics</p>	<p>Create dance and gymnastics club</p>	<p>£1500</p>		
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<p>Key indicator 5: Increased participation in competitive sport</p>			<p>Percentage of total allocation:</p>
			<p>10%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Work with Hull Active Sports to create a calendar of offsite events to promote competitive spirit and good sportspersonship. Coaches will encourage pupils to participate in all of the activities with the potential for pupils to become ambassadors.</p> <p>To further develop sporting fixtures between schools in the academy.</p>	<p>A calendar of events for each Key Stage to attend. Pupils to be selected not just on ability but on their skills for learning and attitudes to build resilience and teamwork opportunities.</p> <p>Minibus travel to and from events Booking venues.</p>	<p>£1000</p> <p>£500</p>		

Signed off by	
Head Teacher:	Maria Hope
Date:	16/10/24
Subject Leader:	Hannah Cope
Date:	16/10/24

Governor:	
Date:	