

# Music development plan summary: Bridgeview Special School



## Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	October 2025
Date this summary will be reviewed	October 2026
Name of the school music lead	Martin Shepherd
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	Hull Music Hub
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Bridgeview Special School we recognise Music as 'a powerful, unique form of communication that can change the way pupils feel, think and act. We want children to gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of styles, traditions, and musical genres. Music brings together intellect and feeling and enables personal expression, reflection and emotional development. As an integral part of culture, past and present, it helps pupils understand themselves and relate to others, forging important links between the home, school and the wider world.

- Bridgeview Special School have an accessible curriculum: It is adapted and incorporates sensory exploration, improvisation, and rhythmic activities. Pupils have access to a wide range of instruments that are easily accessible and

suitable for various motor skills, such as large percussion, shakers, and instruments that produce tactile vibrations.

- Incorporating Musician of the Month into the curriculum enables Bridgeview Special School to create a culture of musical appreciation and understanding. Allowing children to focus on a wide range of high-quality live and recorded music, carefully drawn from different traditions, composers and musicians. It brings cultural capital to the heart of the school and covers classical composers, popular music and musical traditions that have links to the wider curriculum.
- Bridgeview Special School work closely with Noise Academy offerings bespoke sessions to pupils either 1-1 or in pairs. Pupils work with experienced musicians to unlock their creative potential through music technology. Noise Academy provides pupils with an innovative experience fostering self-expression, confidence and a love of learning. Pupils are empowered to explore music, build valuable skills and thrive.

During music lessons pupils can learn to sing or play an instrument.

- Percussion instruments: drums, tambourines, shakers, etc.

- Tuned instruments: keyboard, ukelele, glockenspiel

## Part B: Extra curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

### Music out of lesson time

At Bridgeview Special School music is delivered as a discrete subject and as a creative art in other curriculum areas (extra-curricular). It is not an isolated activity but adds an element of enrichment to the whole curriculum. The method of delivery should be appropriate to the needs of the individual learner and reflect the aims and objectives of a particular learning experience. As such we do not offer formal tuition outside of class but would look to facilitate this if a pupil were interested and able.

Additional Music opportunities - Music and movement intervention and whole group sessions across the school during lunchtime clubs

Drama Group sessions also include some performance elements and are delivered as part of the school enrichment curriculum (singing and dancing to music)

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Bridgeview Special School, we:

Use music to

- enhance learning in maths lessons
- increase engagement and joint attention
- encourage intensive interactions
- relay religious messages
- signify transition or for parts of the day – toothbrushing

Sing well-chosen songs for class assemblies

Have rhyme of the week (identified classes)

Hymns for Harvest Festival, Christmas service

Bridgeview Special School Got Talent

Christmas concert

## In the future

This is about what the school is planning for subsequent years.

- Continue developing an accessible, inclusive curriculum that integrates sensory exploration, rhythmic play, and musical improvisation, catering to a range of motor and sensory needs.
- Expand the "Musician of the Month" initiative to include more diverse genres and artists, deepening cultural understanding and linking music to broader curriculum areas.
- Strengthen partnerships with Noise Academy, increasing access to bespoke sessions that use music technology to enhance creativity, confidence, and self-expression.
- Provide greater access to live and recorded music experiences, enriching pupils' exposure to global musical traditions and high-quality performances.
- Increase opportunities for instrumental learning, including percussion, tuned instruments (e.g., ukulele, keyboard, glockenspiel), and singing, encouraging musical exploration and skill development.

- Promote music as a tool for emotional development and personal reflection, helping pupils to express themselves and connect with others through shared musical experiences.

In the coming years, Bridgeview Special School aim to further embed music as a key part of the curriculum by enriching musical experiences, expanding access to a diverse range of instruments and genres, and deepening cultural understanding through focused initiatives like "Musician of the Month." Continued collaboration with Noise Academy will provide tailored, technology-enhanced music sessions that foster creativity and confidence. The schools remain committed to ensuring music is fully accessible, emotionally engaging, and a powerful means of communication and expression for all pupils.